



## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some specific areas. For example, our sports and Physical Education provision will have a different emphasis, as we cannot do on-site group work or match play practice. Another example is the reduction in practical work due to the inability of pupils to gain access to specialist areas such as DT workshops or laboratories.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3, 4 and 5	Pupils will follow the same timetable structure as when on site. This equates to 6 x 50 minute sessions per day, with 3 x 1 hour sessions for Years 9 to 13 on Saturday morning.
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## Accessing remote education

### How will my child access any online remote education you are providing?

Access is provided through Microsoft Teams which can be accessed through pupils' Office365 school account.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The loan of laptops: please contact [ITservices@trentcollege.net](mailto:ITservices@trentcollege.net)
- Where laptops are unavailable, or internet access is unavailable in a pupil's home, that pupil may access their education by coming on site to make use of the equipment here.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- Very occasionally, recorded teaching may be used, but live teaching will be the norm.
- Occasional use of commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect pupils to attend all lessons as per their school timetable.
- We value your help in ensuring that their children are ready to attend the lessons, setting routines to support your child's education
- Teachers and tutors will monitor and support pupil engagement

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers are asked to report all absences from on-line lessons through our 'referral' system.
- These referrals are monitored on a daily basis by Heads of Year, who will make contact with parents if concerns arise.

## **How will you assess my child's work and progress?**

Questioning during live lessons can provide some feedback to teachers to identify how well pupils understand the material delivered.

Teachers will request some work to be submitted via assignments on Microsoft Teams and will provide written feedback, oral feedback via an audio file or feedback via digital rubrics.

Whole class feedback following set tasks will be provided during live lessons when appropriate.

Pupils will also receive feedback via digital platforms that we use such as Microsoft quizzes, educake, Seneca learning, etc.

## **Additional support for pupils with particular needs**

- Pupil profiles were amended in the previous lockdown period and distributed to teaching staff to guide staff in supporting pupils with special educational needs
- The Learning Support department continues to support some pupils one-on-one remotely
- Assessments of special educational needs will take place remotely where required

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Pupils who need to self-isolate will still be able to access all of the remote provision available.