



## Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### Will my child be taught broadly the same curriculum as they would if they were in school?

The remote curriculum mirrors the in school curriculum provided to key worker and vulnerable children wherever possible. We have needed to make some adaptations in some specific areas. For Example our Sport and PE provision has been reduced and has a different emphasis as main stream sports on site cannot be delivered. Another example is the reduction in practical work due to the inability of pupils to gain access to specialist areas such as the Art and DT rooms and specialist equipment and/or resources.

## Remote Teaching and Study Time Each Day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery and Pre-School	Will operate as normal as they are still open under current Government guidance.
Reception	Remote learners use a mixture of Tapestry and Microsoft Teams to access learning following a similar timetable to the pupils in school.
Key Stage 1 and 2	Remote learners will follow a similar timetable structure to those pupils who are in school. This equates to a 60 minute Maths and English session per day, followed by an hour long Topic session in the morning. Afternoons are predominately specialist lessons with additional Topic sessions. Topic sessions include the following areas: Geography, History, Science, PSHEE, RE and library.

## Accessing Remote Education

### How will my child access any online remote education you are providing?

Access is provided through Tapestry (Reception only) and Microsoft Teams (Reception to Year 6) with supporting documentation being found in the Assignments tab within the class or year group Team.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The loan of laptops: please contact [ITservices@trentcollege.net](mailto:ITservices@trentcollege.net)

Where laptops are unavailable, or internet access is unavailable in a pupil's home, that pupil may access their education by coming to school to make use of the equipment on site.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching (online lessons)
- Occasionally, pre-recorded teaching sessions may be used
- Occasional use of commercially available websites supporting the teaching of specific subjects or areas, including video clips or animations

## **Engagement and Feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect pupils to attend all lessons as per their school timetable. There is some flexibility as to when sessions can be accessed (if they have been recorded) to allow for working parents to manage their day.

We value your help in ensuring that their children are ready to attend the lessons, setting routines to support your child's education.

Teachers and The Elms Leadership team will monitor and support pupil engagement.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will register the children each morning and monitor all absences from on-line lessons.

Contact with parents will be made if there are regular absences from sessions or work is not being submitted in a timely manner.

Marking of work will help inform the engagement of the pupils.

### **How will you assess my child's work and progress?**

Questioning during live lessons can provide some feedback to teachers to identify how well pupils understand the material delivered.

Teachers will provide written feedback directly onto work submitted on Teams.

Verbal feedback will be provided in live sessions to individual pupils or groups where appropriate.

## **Additional Support for Pupils with Particular Needs**

The Learning Support department continues to support some pupils one-to-one remotely.

Assessments of special educational needs will take place remotely where required.

The welfare team will continue to offer one-to-one sessions for those pupils who normally access these in school.

## **Remote Education for Self-isolating Pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Pupils who need to self-isolate will still be able to access all of the remote provision available.