



TRENT
COLLEGE

An Introduction to
Trent College



We'll help you **go further**



Welcome

Equipping pupils with the life skills to handle whatever comes their way has always been a fundamental part of the first-class all-round education we provide. This year has reinforced what we have always known at Trent – that the ability to adapt to change is key and a strong, supportive school community is essential for pupil wellbeing and success.

Young people must develop the skills, confidence and self-awareness to flourish in the face of new challenges and experiences. Through breadth of opportunity and depth of care, we prepare our pupils to achieve and ultimately succeed in the ever-changing world that lies beyond Trent.

We are committed to delivering the highest possible academic outcomes for every individual, while also supporting physical, creative, spiritual and emotional development.

Continual investment in facilities, from a state-of-the-art Food & Nutrition Suite to a newly renovated Sixth Form Centre, enhances the first-class education we provide.

Significant improvements to our boarding facilities are also in progress. Our thriving community of boarders at Trent are now enjoying beautifully refurbished single and double rooms with new furniture. Boarding pupils benefit from extended access to academic staff for homework support, an excellent activity programme, and experiences that will develop their confidence and independence.

We would be delighted to welcome you on a private visit to Trent College and give you an insight into what makes a Trent education the right choice for your child.

Bill Penty, Head of Trent College

I Academic Life at Trent



Mr Darren Brumby
Deputy Head (Academic)

We know that every child is unique. Our individual approach to education ensures that pupils receive the academic support and stretch they need to achieve their potential and become well-rounded individuals.

With a wide variety of subject options to study at GCSE and A Level, pupils can craft their own learning journeys around their unique aspirations. All our pupils also have access to a broad and enriching co-curriculum, designed to develop the whole person and to nurture each pupil's passions beyond the classroom.

Every educational journey is different. If you have the potential for straight A*s, we will help you get there. If your strengths lie on the sports pitch or in the art studio rather than the classroom, we will help you achieve your personal best and meet your academic goals.

In the latest figures, Trent is proud to be among 17% of schools nationally awarded an above average rating for student progress from GCSE to A Level. With our track record for academic development, we will help you get the most out of your education.

Our teachers are experts in their fields who are passionate about their subjects. Lessons combining interactive learning with real-world application bring education to life. We enable first-class teaching with modern classrooms and high quality facilities, creating a learning environment where students can flourish.

Curriculum Subjects in Years 7 to 11

- | | |
|---|--|
| <ul style="list-style-type: none"> • English Language/English Literature • Maths • Biology • Chemistry • Physics • Modern Languages (French, German or Spanish) • Art • Business Studies • Classical Civilisation • Computer Science • Design and Technology | <ul style="list-style-type: none"> • Drama • Food and Nutrition • Geography • History • Latin • Music • Physical Education • Psychology • Religious Studies |
|---|--|

Subjects in bold are compulsory at GCSE for the majority of students.

Please request a copy of our Curriculum Guides for more insight into each subject.



Our Campus

All facilities on site:

- ✓ Wonderful physical environment to inspire and focus
- ✓ Easy to access from major road networks and an extensive bus service
- ✓ Continual programme of investment
- ✓ Newly refurbished Sixth Form Centre opened September 2019
- ✓ Upgraded science laboratories
- ✓ Specialist Food & Nutrition facility
- ✓ Careers and Higher Education Centre
- ✓ 4 modern and homely boarding houses
- ✓ Contemporary drama spaces
- ✓ FIH Quality National Certified premier Astro-turf pitch





Lower School (Years 7 & 8)

Lower School provides a supportive, nurturing environment where happy pupils can thrive academically and discover new interests through the school's extensive co-curricular programme.

Pupils will study a wide range of academic subjects and are expected to work hard in order to achieve their best outcomes inside and outside the classroom.

Each pupil is assigned to a Tutor who, working closely with the Head of Year and Head of Lower School, takes direct responsibility for the academic and pastoral care of around 20 pupils. Tutors maintain regular contact with parents and are the first point of contact at school. Typically pupils remain in the care of the same Tutor throughout Lower School, with the Head of Year and tutorial team moving from Year 7 to Year 8 at the same time as the pupils.

Academic teaching groups are arranged independently of tutor groups, as they are dependent on Modern Language options. The timetable is set at the start of term and remains fixed for the whole year. Wednesday afternoon is when most school sports fixtures are played, although there are some matches on Saturday mornings and afternoons.

All pupils follow a two week timetable with six lessons a day that are all 50 minutes in duration. The core curriculum studied by Lower School pupils consists of: English, Maths, Biology, Chemistry, Physics, Geography, History, Religious Studies, Art, D&T, Music, Drama, Food & Nutrition, PE and a Modern Language.

Lower School pupils receive two pieces of prep daily, each typically taking 25 minutes to complete. Pupils can opt to remain at school to complete their prep during supervised sessions after school, Monday to Friday, from 16:15 to 17:30.

Sample Timetable – Lower School

THURSDAY	
07:45	Boarders' Breakfast
08:30	Day Pupils' Arrival / Registration for all Pupils
08:40	Tutor Time / Chapel / Assembly
Period 1 (09:05 - 09:55)	PSHE
Period 2 (10:00 - 10:50)	Design & Technology
BREAK	
Period 3 (11:15 - 12:05)	Maths
Period 4 (12:10 - 13:00)	Geography
LUNCH	
Period 5 (14:10 - 15:00)	English Language
Period 6 (15:05 - 15:55)	Chemistry
16:15 - 17:30	Optional After School Activities/Prep
17:40	Boarders' Tea / Buses Depart
18:30	Boarders' Prep



I Main School (Years 9, 10 & 11)

Pupils in Main School will study a wide range of academic subjects as we aim to help them to discover their true academic passions. They work to fulfil their potential and are tested by increasingly high expectations as they move towards public examinations. By the end of Main School, pupils can make well-informed choices for the future and have developed the attributes to thrive in Sixth Form.

We encourage pupils to develop resilience and qualities that are essential in the adult world. We give them opportunities to reflect on their progress and encourage them to identify their interests, character strengths, life aspirations and much more.

Each pupil is assigned to a Tutor who, working closely with the Head of Year and Head of Main School, takes direct responsibility for the academic and pastoral care of around 12 pupils. Tutors maintain regular contact with parents and are the first point of contact at school. Typically pupils remain in the care of the same Tutor throughout Main School, with the Head of Year and tutorial team moving from Year 9 to 10 and 11 at the same time as the pupils.

The two-week timetable and structure of the school day consists of 50 minute lessons which, in addition to academic lessons, include Sport. There is also a rich and varied activity programme, including Music, Drama, Sport practices, Leadership, CCF and Community Service.

From Year 9 onwards Saturday morning school lessons take place each week from 08.30-12.00, and pupils then have regular Saturday afternoon sports fixtures. During the Michaelmas and Lent terms we have Exeat weekends, when there are no Saturday commitments.

The curriculum is constantly under review so that we can provide the most appropriate subjects and offer as much individual choice as possible. In Years 9 and 10 pupils begin exercising more choice in the subjects they study, and at the end of Year 11, pupils will be able to make informed decisions about the subjects they will study in the Sixth Form.

Main School pupils receive prep each night, totalling around one and a half hours per night. Pupils can opt to remain at school to complete at least part of their prep, with supervised sessions available after school every evening from 16:15 until 17:30.

Sample Timetable – Main School

TUESDAY	
07:45	Boarders' Breakfast
08:30	Day Pupils' Arrival / Registration for all Pupils
08:40	Tutor Time / Chapel / Assembly
Period 1 (09:05 - 09:55)	History
Period 2 (10:00 - 10:50)	Modern Language
BREAK	
Period 3 (11:15 - 12:05)	Biology
Period 4 (12:10 - 13:00)	Music
LUNCH	
Period 5 (14:10 - 15:00)	English Language
Period 6 (15:05 - 15:55)	Maths
16:15 - 17:30	Optional After School Activities/Prep
17:40	Boarders' Tea / Buses Depart
18:30	Boarders' Prep



Co-Curricular Activities

Opportunities to pursue new interests and excel beyond the curriculum are an essential part of a Trent education. Our extensive activities programme takes place from 16:15 to 17:30, Monday to Friday.

Music

Music brings together pupils from across the school community and promotes valuable skills such as discipline, hard work and creativity. We encourage every pupil to experience the joy of creating music, whether that is through one-to-one tuition or school ensembles. A variety of ensembles meet at lunchtimes and after school, providing young musicians with exciting performance and development opportunities.

Drama

All pupils can showcase their talent through our diverse programme of drama and musical productions. Roles behind the scenes, from tech to scenery, also offer creative opportunities beyond acting. Drama at Trent caters to all abilities and experience levels.

Sport

Trent has a longstanding sporting reputation at regional and national level. Pupils have two Games slots per week, including a full afternoon of Sport. Our sports are categorised as Performance,

Progression and Participation. Those involved in Performance Sports benefit from specialist coaching and all pupils can look forward to competing against other schools in Saturday fixtures.

In Years 7 to 11, Games lessons focus on Performance sports, whilst PE lessons involve Progression and Participation sports. Our sports programme is fundamental to the physical and emotional development of our pupils and promoting a healthy, active lifestyle.

Performance: A commitment to participation in local, regional and national competitions. There are regular fixtures.

Progression: A commitment to developing skills in our Performance sports. There may be some mid-week fixtures.

Participation: A commitment to engaging positively during all sports sessions.

Performance Sports	Michaelmas	Lent	Trinity
Boys	Rugby	Hockey	Cricket
Girls	Hockey	Netball	Cricket & Tennis

Follow @TrentSport on Twitter for more insight into our thriving sports programme.



The Duke of Edinburgh's Award

In Year 10, pupils are encouraged to participate in the Duke of Edinburgh's (DofE) Bronze Award. Challenging comfort zones and promoting resilience, the DofE programme is a rewarding experience that requires pupils to:

- Develop a new personal skill
- Contribute to a period of community service
- Learn navigational, survival and teamwork skills to complete expeditions

Combined Cadet Force (CCF)

In Year 10, all pupils join the Combined Cadet Force as part of the Army or RAF sections. Cadets learn leadership, field craft (including map-reading) and safe weapon handling. Field days provide opportunities to apply these skills in real world settings, while flying days and gliding courses offer new experiences for RAF cadets. Many pupils continue CCF into Year 11, while others opt for another service activity, including Community Service, Leadership, Environment Team and Life Saving.

Debating and Oxbridge

Academic co-curricular activities promote the higher-level thinking and problem-solving abilities required to succeed at university. Pupils can represent Trent in competitive debating by joining our Junior and Senior Debating Societies, while the Oxbridge Society is available from Year 10. These societies enable pupils with university ambitions to work towards their academic goals with additional specialist support and guidance.

Some of our clubs & activities...

- Beastly Biology
- Beginners' Mandarin & Japanese
- Book Club
- Chemistry Club: Bronze Crest Award
- Chess
- Creative Writing
- Cultural Diversity Forum
- Dance
- Debating (Junior & Senior)
- Drama Arts Award
- Economics Society
- Food Club
- Junior Medics
- Literary Lecture Programme
- MedSoc
- Pride Youth Network
- Robotics / Coding
- Science and STEM
- STEM Spelling Bee
- The £20 Club: Ethical Debate
- Trent Traders Business
- VetSoc
- Warhammer



| Expert Careers Guidance



Mrs Fiona Starbuck
Head of Careers

At Trent College we provide tailored careers guidance from the start of the school journey.

Our dedicated Careers Hub is the ideal setting for future planning and careers-focused lessons, where pupils can explore careers of interest and seek professional advice. Our expert careers staff help pupils decide which route is best for them and to make subject choices at GCSE and A Level that support their chosen pathways.

We are committed to supporting our pupils as they prepare for the next stage, whatever that may be. We help pupils to secure work experience placements that are relevant to their goals for the future. For pupils with university ambitions, we guide both student and parent through the UCAS process. We also provide support for alternate routes, such as degree-level apprenticeships, and assist with CV writing and interviews.

Led by our Director of Academic Excellence, the Oxbridge Society offers specialist support for students with Oxford or Cambridge University ambitions, from interview practice to application advice.

Our Careers Speaker Programme introduces students to new career possibilities through engaging talks from guest speakers. Representatives from national and international universities also visit Trent to inform and inspire students about Higher Education.

| Learning Support



Ms Catherine Berry
Learning Support

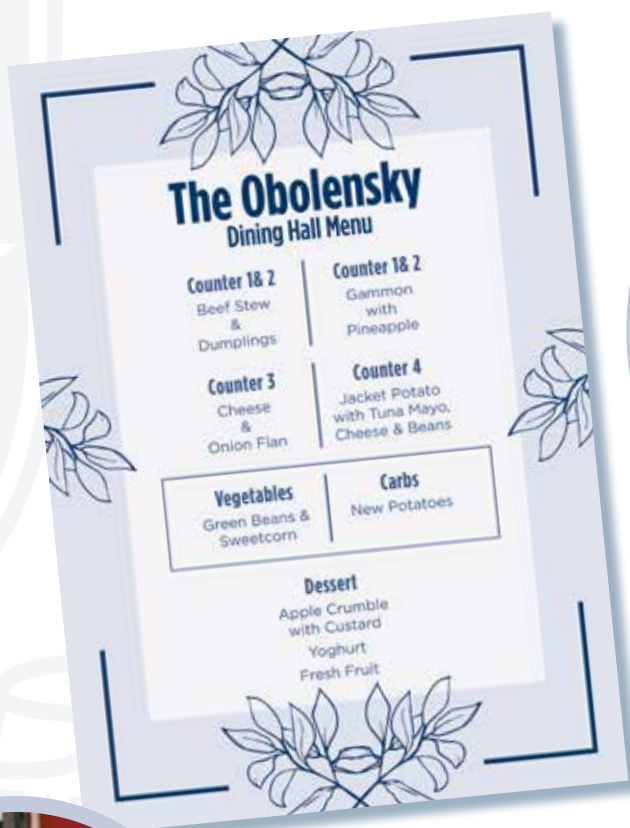
The Learning Support Department offers support to pupils who require advice or tuition in areas of difficulty. Pupils may refer themselves or referrals may be made by staff or parents. Parents of new pupils with previous assessment results should send this information to the Learning Support Department. The Head of Learning Support will liaise with parents, teachers and professional advisers to support the needs of the pupil.

Learning difficulties can be identified through referral or routine screening. In Years 7 and 9, all pupils sit standardised tests for reading comprehension, spelling and maths. MidYIS testing is also carried out in Years 7, 8 and 9, and Yellis testing in Year 10. Any concerning results are investigated further using dyslexia screening tests, which may lead to recommendation for further assessment or appropriate support. These options will be discussed with tutors and parents.

Dining

Pupils enjoy healthy, well-balanced meals each day in the whole school cafeteria, the Prince Obolensky Dining Hall. A variety of hot and cold food is freshly prepared onsite with options available on request for any individual dietary needs.

Trent College and The Elms are proud to have received the Department for Education's Healthy Schools Award, as well as a five-star environmental health rating.



Easily Accessible

We understand busy modern families and we strive to ensure we offer solutions that make us as accessible as possible. This includes the structure of the school day, boarding options and assistance with logistics via our comprehensive bus service.

Optimising the School Day

School is open to pupils for longer than the standard learning hours. Pupils can arrive from 8am and stay until 5.40pm if they choose. They can participate in supervised prep time or explore new interests in our exciting co-curricular programme, from 4.15 to 5.40pm when the buses depart.

Overnight Opportunities

Our boarding programme has an option to suit every family. Boarding is not just for families who live far from school, over 80% of our Flexi & Weekly boarders live within 45 minute drive time.



Millie

Bates House | Year 11

I love boarding because I have easy access to great facilities and I live with my best friends.



Tohyeeb

Blake House | Year 13

Joining Trent College is a decision I've always been proud of, especially being a boarder. It is such a friendly and supportive environment.

5 Benefits of Boarding

- ✓ **Gain independence and a wider world perspective**
The life skills you learn through boarding with like-minded peers from across the UK and the wider world will help you go further in education and beyond.
- ✓ **Full, flexi and weekly boarding balance school life with family time**
Weekly boarders stay at Trent on school days and go home at weekends, flexi boarders stay at school 2 or 3 nights per week.
- ✓ **Access to extra support & set homework time**
Allocated time for prep ensures our boarders get homework in on time. A number of subject teachers are on hand to provide extra support.
- ✓ **Plenty of time to relax & socialise**
With travelling time saved, boarders have more opportunity to unwind in the evenings. Exciting weekend activities provide fun on and off campus.
- ✓ **Make friendships that last a lifetime**
When you join the Trent boarding community, you become part of our boarding family and share experiences and memories to cherish.



Our Bus Network

Our extensive school bus routes make Trent College a possibility for families across Derbyshire, Nottinghamshire and Leicestershire. With over 100 stops on the network, pupils from Year 3 at The Elms through to Sixth Form at Trent enjoy a high level of service and reliability.



Quality Assured Services

The service is operated in partnership with Skills of Nottingham who ensure daily drivers provide a friendly welcome for pupils boarding their coaches. Being fully-qualified and DBS checked, parents can rest assured that their children will have safe and enjoyable journeys.

Details of the stops, times and prices can be found online at
www.trentcollege.vectare.co.uk

Next Steps



Helen Pearce-McNeill
Admissions Manager

Choosing the right school for your son or daughter is a big decision, so our aim is to provide parents with all the support and information you need, every step of the way.

We pride ourselves on getting to know each child as an individual, helping them to imagine their future at Trent College, and giving them the confidence to take this step on their educational journey.

Open Days and Tours

We are pleased to be able to offer families the chance to explore Trent on an open day or a personal tour. These have been adjusted to take account of current COVID-19 restrictions. Visits are hosted by a member of staff and planned to give you an introduction to our grounds, facilities, teachers and school ethos.

Taster Days

Under normal circumstances we would offer Discovery Days (Year 7 applicants) and Taster Days (Year 8 upwards) throughout the year. Unfortunately, this is not possible under current COVID-19 restrictions. We will endeavour to arrange opportunities for children to experience life at Trent as soon as possible, but this is likely to be in Spring 2021 at the earliest. We will notify all applicants as soon as we can arrange any visits.

Year 7

Applications should be made during the autumn term prior to entry in September 2021. Late applications can be accepted, but may not be eligible to apply for a Scholarship. We will request a reference from the current school. The entrance assessment, interviews and scholarship assessments will take place in January 2021 – dates will be provided upon application. Offers will be made in February 2021 and the acceptance deadline will be Monday 8 March 2021.

Year 8, 9 & 10

Applications should be made during the autumn or spring terms prior to entry in September 2021. Late applications can be accepted, but may not be eligible to apply for a Scholarship. We will request a reference from the current school. Entrance assessments, interviews and scholarship assessments will take place on individually arranged dates to suit each applicant. Offers will be made within one week of the assessments, and the acceptance deadline will be four weeks after the offer date.

Formal applications for a place at Trent College should be made via our online registration form: www.trentschools.net/admissions/registration-form. There is a £60 registration fee which can be paid via online banking.

Online Banking

Bank Name: Lloyds Bank

Account name: Trent College Limited

Bank Sort code: 30 84 44

Bank Account Number: 16614260

Reference: Quote student's full name

Please contact us for an informal conversation, to ask any questions, or to arrange a visit.

Day Places:

Mrs Helen Pearce-McNeill

0115 849 4950

helen.pearcemcneill@trentcollege.net

Boarding Places:

Ms Georgina Sanders

0115 983 6920

georgina.sanders@trentcollege.net

Scholarships

At Trent College we want every individual to discover their strengths and make the most of their talents. Trent Scholarships are awarded for Academic ability, Art, Drama, Music, Choral and Sport. They recognise a pupil's specific flair and identify potential for development. Scholars will be mentored and supported by department heads and tutors and provided with the development needed to exceed their current expectations.

Scholarships awarded on entry to Trent College attract a 10% discount off tuition (day) fees. Further financial assistance may be available through the Trent College bursary scheme.

Academic

Assessed via the entrance exam and interview.

Art

Candidates present a portfolio, including specified drawings, and complete a drawing test.

Drama

Candidates prepare a monologue and join a drama workshop.

Music & Choral

Candidates perform pieces to a minimum level (grade 4 for Year 7 entry, grade 6 for Year 9 entry and above) and take aural and sight reading tests.

Sport

Candidates join a sports assessment session aimed at identifying key skills and coachability. Sports Scholarships are only awarded to children who reach the desired level of performance in our Performance Sports - rugby, hockey & cricket for boys; hockey, netball & tennis for girls.

Please advise us upon completion of the registration form if you would like to apply for a scholarship.





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www.trentschools.net