



TRENT

COLLEGE

DAY & BOARDING
FOR BOYS & GIRLS 11-18 YEARS

TEACHER OF HISTORY (maternity leave) (from February 2020)

THE SCHOOL

Trent College is a happy and flourishing HMC co-educational, independent day and boarding school. There are over 700 pupils in the Senior School, which includes over 130 boarders. There are over 400 pupils in The Elms, the Junior School to Trent College, which recruits pupils aged 0–11 and includes a Nursery.

The campus is located in beautiful grounds and is conveniently located on the border of Nottinghamshire and Derbyshire. Founded in 1866, Trent is a school with a rich heritage and traditions spanning over 150 years. Though we value our unique and distinguished past, we have our eyes firmly set on the demands being made on young people in the 21st century and a spirit of energy and innovation shapes our school life.

Academic study is important and we expect all our students to achieve high standards. At Trent we are committed to offering a broadly-based education, which celebrates the academic, creative, physical, emotional and spiritual, and which allows our young people to discover all of their strengths and make the most of their talents. Our aspiration is for each individual here to achieve their absolute personal best, in whatever they do.

At Trent we offer GCSEs, iGCSEs and A Levels. Students can also opt into the Extended Project Qualification in the sixth form. We further stretch students preparing for Oxbridge and other highly selective universities through our High Achievers Programme. The majority of our students go on to university, with an impressive quality and range of courses undertaken. Many of our students opt for the traditional professional routes into medicine, law, the City and public service, but significant numbers increasingly choose more creative and entrepreneurial paths.

As we would hope from any school that sees its virtue in breadth and diversity, our students are as varied and unique as the multifarious interests they pursue. The quality, range and depth of activity at Trent is remarkable and the size and scope of the school allows all pupils to find their niche.

Trent has a very strong sporting tradition and an enviable record of sporting achievement, with a national reputation in hockey, cricket, tennis and rugby. Many of our students are regularly selected for county, regional and national honours.

There is an outstanding breadth and variety of music at Trent, from the formal disciplines of choral and classical ensemble to the informal jazz, rock and swing bands, with over 500 music lessons taught each week by 25 specialist music staff.

The quality and quantity of our drama productions is impressive and students are encouraged to join in with a wide range of plays and reviews, from small studio ensemble work to ambitious whole school musicals and productions.

THE HISTORY AND POLITICS DEPARTMENT

The History and Politics Department at Trent College is a strong and successful department. History is popular at all levels. Students enjoy a friendly, stimulating and supportive environment supported by a wealth of teaching experience in the department. The department is very well-resourced and has healthy recruitment and retention of students.

History is part of the core curriculum in Year 7 through to 9 and then as an option subject from year 10 onwards. In Years 7 and 8 students study a variety of topics from the Battle of Hastings to causes of the First World War. The Year 9 course aims to engage students in Twentieth Century History to prepare them for their GCSE course. Topics studied have included the Suffragettes, The Second World War, Anti-Semitism including the Holocaust, The British Empire and terrorism. History is a popular subject at both GCSE and A Level.

We follow the CIE IGCSE specification, teaching the Twentieth Century History option with The USA 1918-1941 as our Depth Study. For History A level, we follow AQA option 1C, The Tudors and 20, Democracy and Nazism 1918-1945. For their coursework, all students write their essay on the topic of Russia in the years 1855-1953.

Our extension of High Achievers is of great importance to the History and Politics Department and our students are encouraged to push themselves outside of the classroom. We encourage independent research and entry to a variety of essay competitions, both internal and external.

We have a successful Oxbridge programme and a track record of sending students to study History and Politics related courses at top Universities, including Oxbridge to study History or PPE and many more have gone on to study at Russell Group Universities.

The department also leads both day and residential trips. These have included trips to Germany, the First World War Battlefields and the USA.

The successful candidate would be expected to strive to achieve continued improvement on previous years' results and enthuse students with their passion for the subject.

PASTORAL CARE

- In addition to the academic role, every teacher is encouraged to play a full role in the life of the School outside the classroom.

- Teachers are expected to attend and support regular school events, including but not limited to assemblies, drama productions, religious services, concerts and speech days.

ADDITIONAL DUTIES

- This is not an exhaustive job description and may be subject to change according to the needs and development of the role. It is expected that the post holder may undertake such other duties as may be reasonably be requested.
- A Trent teacher is dedicated to educating the “whole child”, in accordance with the aims of the school.
- They are aware of the individual needs of each student and strives to help each student develop his or her full potential.
- They work with students both inside and outside the classroom and are committed to active involvement in the total school curriculum.
- They co-operate with colleagues to ensure a fully integrated curriculum and regularly participates in activities directed toward their own professional development.
- A Trent College teacher is always available to students, colleagues and administration during the entire school day. In the time other than that scheduled for lunch, a teacher may be assigned activities such as supervision, tutorial, class coverage, etc. by the Head/ Deputy Head.

QUALIFICATIONS

- Degree or equivalent qualification
- PGCE or equivalent qualification
- Evidence of continued professional development