



TRENT COLLEGE
AND
THE ELMS



Welcome



Format for this evening

- Reminder of steps to date
- Next steps
- Scholarships in detail
- Q&A





The Year 7 Team, September 2023

The team around your child...



Mr Calum Settingington
Head of Year 7



Mr Stephen Wood
Head of Lower School



Mrs Laurian Blackwell
Assistant Head of Year 7



Mrs Moulds
School Secretary

Cavendish House
Form Tutor



Hanbury House
Form Tutor



Kemp House
Form Tutor



Owen House
Form Tutor



Wright House
Form Tutor





Journey from Year 6 to Year 7

- 95% of pupils transition from Year 6 to Year 7
- Carefully managed transition with detailed handover
- Lots of familiarity with the school campus
- Consistency in shape of the school day & term dates

Already complete:

- ✓ Assessments on 11 May
- ✓ Information Event on 18 May
- ✓ 'Place reserved' letters 26 May
- ✓ Information Event on 26 Sep

Next steps:

- Formal offer letters w/c 03 October
- Acceptance deadline Wed 30 Nov
- Scholarship application deadline Wed 30 Nov
- Scholarship assessments in January
- Scholarship decisions confirmed on 02 Feb
- Language selection for Year 7 in May
- Handbook and start of school paperwork in June



Elms to Trent Transition Activities 2022-23

A variety of class visits (during the school day) and optional activities (outside the school day) will be arranged during Year 6.

- Subject lessons at Trent
- Trent staff visits to The Elms
- Hot chocolate and chat with Year 7 pupils
- Year 6 to 7 postcards and letters
- Detailed staff handover meetings
- Transition Day (June 2023)
- Induction Day (September 2023)



Scholarships

Scholars maintain an excellent performance in their field and in their studies, leading by example in order to inspire and motivate others.

Assessments take place in January 2023, with advance support provided by staff at The Elms



Academic Scholarship

Assessment

Interviews on
Wednesday 18 January

Entrance Exam on
Wednesday 25 January

Preparation

Consider participating in
academic after school
clubs.

Watch Newsround or
read The Week – there
will an interview
question on a current
topic.

Practise doing pieces of
writing under timed
conditions.

Criteria

Excellent marks in the
entrance exam
demonstrate learning
potential.

Want pupils to be aware
of the habits of a good
learner, and show how
they put these into
practice.

Look for students who
are keen to extend and
deepen their knowledge.



Art

Head of Art: Kate O'Hare
kate.ohare@trentcollege.net

All pupils will have Art lessons in Year 7 and Year 8.

It is accessible for all, and everyone can enjoy the wide range of topics.



Our best artists have the ability to depict accurate shapes and to shade, showing light and dark



Art Scholarship

Assessment

4:15pm on Tuesday 24
January

Submit a portfolio in
advance

45 minute drawing test

Preparation

Collate a portfolio that
includes examples
showing their own work

Must include series of
five observational
drawings the following:

- an apple
- a group of mushrooms
- an insect
- a knotted piece of plain fabric
(a close up section)
- a group of sweets

Criteria

Want pupils to
demonstrate their
enthusiasm for Art -
examples of work done
outside of school are
highly encouraged.

We look carefully at the
level of their drawing
skill and their ability to
depict accurate shapes
and their ability to
shade, showing light and
dark.



Drama @RepDrama

Director of Drama: Donnaleigh Ward
donnaleigh.ward@trentcollege.net

Our mission is to make Drama accessible to all students.

We aim to deliver a broad range of productions that promotes creativity, experimentation, diversity and excellence.



- 3 shows per year: a main school show, a lower school show and a scholars' production or project.
- Regular trips to the theatre
- Workshops and masterclasses with industry professionals
 - Tech Team
- LAMDA and Arts Award



Drama Scholarship

Assessment

2:15pm on Wednesday
11 January

Prepare a monologue in
advance

one and a half hour
group workshop

Preparation

Prepare a monologue
lasting no more than 2
minutes. This will be
delivered at the
workshop.

Short questionnaire,
outlining performance
background, drama-
related ambitions and
experience.

Criteria

Want pupils to
demonstrate their ability
to work in a group
context.

Performance confidence
and naturalistic style is
important.

Look for their ability to
develop an idea.



Music @Trent_Music

Director of Music: Nick Parrans-Smith
nick.parrans-smith@trentcollege.net

Individual 1:1 lessons are complemented by a large and diverse range of ensembles. Performance opportunities vary in style and size, and are open to all.



Lessons are 30 minutes long, taught by specialist visiting music teachers, and timetabled on rotation throughout the school day.

Please also let us know if you're taking lessons outside of school – you can still join in with school performances.



Music Scholarship

Assessment

Individual audition times
between 10:00am and
4:00pm on Monday 09
January

Play or sing two
contrasting pieces of at
least of Grade 4
standard on the main
instrument or voice

Sight-reading and aural
tests

Preparation

Practice playing or
singing two contrasting
pieces. Choose pieces
you enjoy, and be
prepared to explain why
you like them.

Aural test and short
questionnaire, outlining
musical background,
ambitions and
experience.

Note: children do not need to have
passed a Grade 4 exam, but must
play a Grade 4 piece of music.

Criteria

Want pupils to
demonstrate their
genuine passion for
music.

Performance confidence
is important.

Look for their potential
to take a lead role in the
department.



Sports @TrentSport

Director of Sport: Richard Mahony
richard.mahony@trentcollege.net

Our Vision

To have a relentless focus on the pursuit of excellence, absolute commitment to increasing participation and pushing Trent College to the forefront of regional and national competition.



Participation

Progression

Performance

“Hard work beats talent, if talent doesn’t work hard!”



Sports Scholarship

Assessment

9:00am to 12:00pm on
Friday 20 January

Fitness test and
participation in game
activities in all
performance sports

Boys: Rugby, Hockey,
Cricket and Tennis

Girls: Hockey, Netball,
Cricket and Tennis

Preparation

Arrive prepared to listen
carefully, try your best,
play as part of a team
and apply any coaching
direction you are given.

Short questionnaire,
outlining sporting
background, ambitions
and experience.

Criteria

Children must excel in at
least two of our
performance sports, and
be a competent
performer in a third.

Exhibit the
characteristics of our
departmental values:
Leadership, Honesty,
Effort, Humility, Pride
and Team Work.



TRENT COLLEGE AND THE ELMS



personal
organisation

lessons

Q&A

Houses

trips
abroad

friends

navigating
the campus