



# Sixth Form Curriculum



TRENT  
COLLEGE

2023/2024





# 10 Reasons to Choose

1

## A track record of academic success

2022 A Level Results: 78% A\* to B

10

## Varied positions of responsibility to develop skills such as leadership and management

With us you will gain practical experience that will really help you to grow in confidence and stand out from the crowd.

9

## Outstanding facilities and coaching for sports and the arts

Whether you are a novice, enthusiast or elite, we provide excellent support and mentoring opportunities.

2

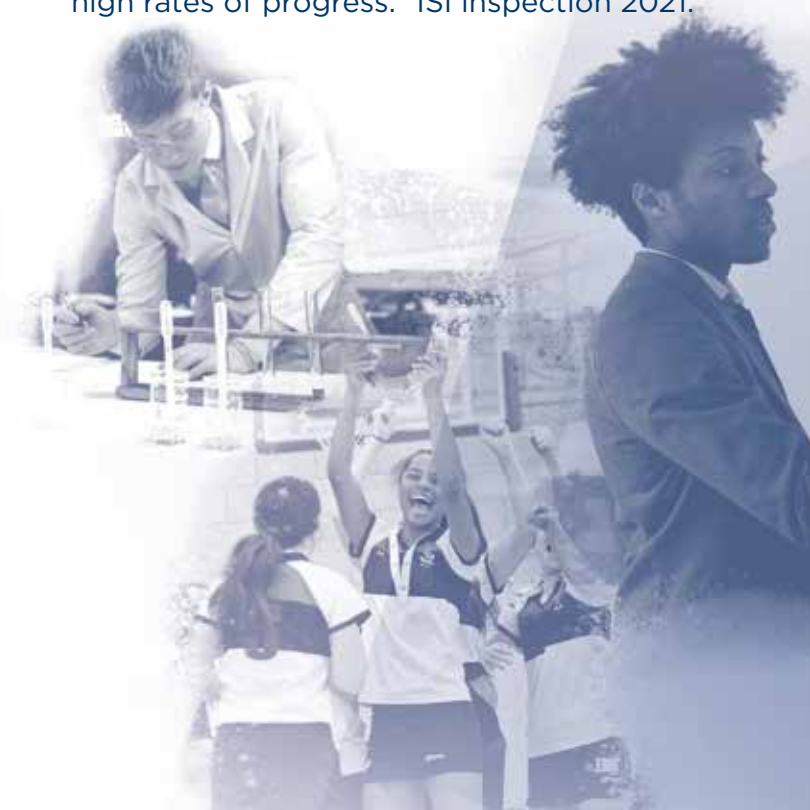
## Passionate and highly rated teachers

“Pupils develop their knowledge, skills and understanding well, supported by a curriculum and teaching that are strongly focussed on individual needs, facilitating high rates of progress.” ISI inspection 2021.

8

## A vibrant, welcoming and energising atmosphere

Belonging to the Trent College community is about much more than lessons and learning; the people, facilities and large, green campus make studying here feel special.



# Trent College Sixth Form



## 3

### **The Wortley Centre for dedicated Sixth Form use**

With excellent facilities for both working and socialising this is a fantastic place as a Sixth Form student for you to study and socialise.

## 4

### **A wide range of academic course choices and a broad curriculum**

As an individual you can tailor your time with us to best develop and stretch yourself; from taking part in the Oxbridge programme studying for an Extended Project Qualification to learning the skills of debating. The choice is yours.

## 5

### **Specialist careers support through all stages of the Sixth Form journey**

In a purpose-built, inspiring Careers and Higher Education Centre, with dedicated careers staff, you will be guided to make and achieve your career goals.

## 7

### **A broad, well-developed range of co-curricular opportunities enable you to explore your passions**

From the Duke of Edinburgh's Award to Community Service and a wealth of choice in Sport, Art and Music, there is something for everyone outside the classroom.

## 6

### **Individual support, encouragement and guidance both in and out of the classroom**

Strong pastoral care delivered by personal Tutors, Heads of Year, a Head of Sixth Form and specialist teachers ensure that you will be happy and flourish.



# Welcome

The Sixth Form at Trent College is a high achieving, hardworking and collaborative community of well-motivated students who are ambitious and keen to embrace the wonderful opportunities available at this school.

Each student is given the individual support, encouragement and guidance required for them to achieve their very best. For some, their academic goal is the A\* and A grades that will mean they study languages at Cambridge, or Medicine at Manchester, or Physics at King's but we determine success against each individual student's ambitions and goals and we work to ensure that each student has the right qualifications pathway.

Alongside this carefully chosen academic pathway, is a broad range of co-curricular opportunities which support and encourage the development of each student's unique character and those 'soft skills' which are so valued and important in the world beyond school.

It is this breadth of opportunity, set on a beautiful campus, in a fully integrated and co-educational school which makes Trent College stand out and our students outstanding. Your time in the Sixth Form at Trent College may be short but its legacy will last a lifetime.

**Mr Paul Mayfield**  
**Head of Sixth Form**

## Key Sixth Form Staff:

**Miss Sarah Hough,**  
**Mr Geoff Butler,**  
**Heads of Year.**



**Mr Paul Mayfield**  
Head of Sixth Form



**Miss Sarah Hough**  
Head of Year



**Mr Geoffrey Butler**  
Head of Year

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# What can I expect in the Sixth Form?

- ✓ A warm welcome from the Year 13 students and Sixth Form team. We have around 200 students in Sixth Form, with approximately 30 students new to Trent College each year.
- ✓ A modern Wortley Sixth Form Centre, designed to be both collaborative and flexible, reflecting the way students study today.
- ✓ A variety of social areas where you can socialise with friends, including the Ivy Café serving a selection of food and drinks.
- ✓ A personalised timetable, shaped by your subject option choices, which incorporates private study time and dedicated Games sessions to help you stay physically active.
- ✓ An increasing range of Boarding options, including Blake House and Martin House, which are tailored to the needs older students living on site.
- ✓ A personal Tutor to guide you through Sixth Form, helping you to navigate and balance the varied demands, whilst you prepare for life beyond school.
- ✓ Access to a broad academic and enriching co-curriculum, designed to develop students into young adults, and to help you focus on your passions beyond the classroom.
- ✓ An excellent careers provision, with specialist help available, whether you are planning to go to university, apply for a degree level apprenticeship, take a gap year or start your own business.
- ✓ An expectation of becoming a role model within school, taking on leadership positions, being smartly presented in professional dress and inspiring younger pupils.



# What else is on offer?

A range of co-curricular activities is available to support the Sixth Form academic curriculum. These activities are designed to support students' academic interests, as well as to provide the opportunity for you to pursue an activity you enjoy, and which will help you lead a healthy and active lifestyle. Together they support our commitment to positive physical and emotional health, and support the development of character traits and skills that are important in the modern world.

**Positions of responsibility:** The development of leadership experience and management skills is a crucial aspect of the Sixth Form. There are over 75 positions of responsibility and leadership that students can, and should, apply for. There are currently 58 different prefect roles, as well as opportunities to lead in the CCF, Boarding houses, sports teams, debating team and more. These opportunities will benefit not only your own development, but also the wider school community.

**Debating and Oxbridge:** Academic co-curricular activities promote the higher-level thinking and problem-solving abilities required to succeed at university. You might choose to represent Trent College in competitive debating, join the Oxbridge Society or attend MedSoc. These groups enable students with high academic ambitions to work towards their goals with specialist support and guidance.

**Duke of Edinburgh's Award:** Through the DofE programme you will have fun, improve self-esteem and build confidence. You can gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing your university and job applications.

**Service Activities:** In Year 12 you are required to commit to a service activity. Examples of the options available are:

- Combined Cadet Force
- Lifesaving
- Environmental Team
- Community Service
- Charity Fundraising
- Model United Nations General Assembly
- Amnesty International Youth Group
- Peer Coaching

**Sport:** We believe that a healthy, successful lifestyle is one that embraces regular exercise. You will have two Games slots per week. Many students are involved in sports activities and our programme is extensive, covering all levels from elite performers to enthusiasts and beginners. Opportunities include:

- Rugby
- Netball
- Hockey
- Cricket
- Tennis
- Adventure Sports
- Gym
- Dance Fit
- Athletics
- Football
- Swimming
- Badminton
- Golf
- Yoga

**Music:** The variety of music at Trent College means there is something for everyone, whether you perform at national standard or simply enjoy taking part. Highlights include year groups concerts, rock gigs, Summer Soiree, Winter Wonderland, and a concert at Nottingham's Albert Hall. There are also Chapel services to sing in, music competitions, and regular drivetime and lunchtime concerts for solo and chamber performances. Opportunities include:

- Symphony Orchestra
- Jazz Band
- Brass Ensembles
- Music Technology
- String Quartets
- Wind Bands
- Drum Corps
- Percussion Ensembles
- Trent Baroque
- String Quartets
- Woodwind Ensembles
- Singer Songwriting

**Drama:** Being involved in Drama provides students with experiences that develop not only theatre skills but also essential life skills. Productions range in scale and style, and offer you the chance to work with professional theatre practitioners, to enhance performance skills, learn stage and costume design, stage management and how to become fully competent theatre technicians. From students who want to join in for fun, to aspiring actors, we cater for all students' needs.





# What is special about the Wortley Sixth Form Centre?

Sixth Form students are welcomed into the modern Wortley Centre. It is designed to be both collaborative and flexible, reflecting the way students study today. The Centre is a place for learning and recreation, where students can be independent and benefit from their own space, whilst still being a part of the whole school community.

Modelled on university facilities, the refurbished building fulfils all our students' needs in a contemporary setting. Fully equipped classrooms and separate study spaces, alongside a well-stocked library and resource area, providing an optimum Sixth Form learning environment. In between lessons and study time, students are able to socialise with friends in a variety of spaces and enjoy a selection of food and drinks in the Ivy Café.



Image credit: Holroyd Howe



**All within the Wortley Centre, Sixth Formers have access to:**



Library



Computer suite



Meeting rooms



Common room



Ivy Café



Dedicated lockers



Changing room space





## SIXTH FORM DAILY ROUTINE

### Monday-Friday

07.45	Boarders' Breakfast
08.00	Day Pupils' Arrival
08.30	Buses arrive/Registration
08.40-09.00	Chapel/Assembly/Tutor time
09.00-10.00	Period 1
10.05-11.05	Period 2
11.05-11.30	Break
11.30-12.30	Period 3
12.30-13.55	Lunch
13.55-14.55	Period 4
15.00-16.00	Period 5
16.00-16.15	Tea available in the Ivy Café
16.15-17.30	Activities/Service/Societies/Clubs
17.40	Buses leave (Friday departure is 17.10)
18.30	Boarders' Prep
Evening	Boarders' Activities

### Saturday

07.45	Boarders' Breakfast
08.30	Buses arrive/Registration
08.40-09.40	Period 1
09.40-10.40	Period 2
10.40-11.00	Break
11.00-12.00	Period 3
13.00	Fixtures

To maximise learning time and support students in achieving their academic potential, Saturday school lessons take place each week from 08.30-12.00. During the Michaelmas and Lent terms we have Exeat weekends, when there are no Saturday commitments.



# What are the benefits of Boarding?

Boarding in the Sixth Form is very popular with approximately 30% of our students choosing this option. You can board full time, weekly or on a more flexible basis. Students choose to board for a number of reasons, including access to supervised study sessions and to make use of academic resources and support.

Our Boarding programme has an option to suit every family. Boarding is not just for families who live far from school, over 80% of our Flexi & Weekly boarders live within 45 minute drive time.

## 5 Benefits of Boarding

- ✓ **Gain independence and a wider world perspective**  
The life skills you learn through Boarding with like-minded peers from across the UK and the wider world will help you go further in education and beyond.
- ✓ **Full, flexi and weekly Boarding balance school life with family time**  
Weekly Boarders stay at Trent College on school days and go home at weekends, flexi boarders stay at school 2 or 3 nights per week.
- ✓ **Access to extra support & set homework time**  
Allocated time for prep ensures our Boarders get homework in on time. A number of subject teachers are on hand to provide extra support.
- ✓ **Plenty of time to relax & socialise**  
With travelling time saved, Boarders have more opportunity to unwind in the evenings. Exciting weekend activities provide fun on and off campus.
- ✓ **Make friendships that last a lifetime**  
When you join the Trent College Boarding community, you become part of our Boarding family and share experiences and memories to cherish.



**Tohyeeb**  
Blake House | Year 13

*'Joining Trent College is a decision I've always been proud of, especially being a Boarder. It is such a friendly and supportive environment'*



# What will the Careers Department offer me?

Our academic curriculum is supported by an inspiring careers programme, based in our purpose built Careers & Higher Education Centre that is registered and accredited by the Careers Development Institute. Through group sessions and numerous 1:1 meetings, our role is to help you decide what route will suit you best, and ensure you are fully prepared and in the best place to achieve your goals. We provide:

**Tailored Guidance** - Access to dedicated careers staff is a key element of our careers provision. Accredited and qualified staff ensure that students can receive the careers guidance they require throughout the Sixth Form.

**University Support** - The majority of Trent College students apply to university, so preparation for transition to Higher Education is included in our wide-ranging PSHE programme. This includes the UCAS application process, interview skills, CV preparation and current recruitment techniques.

Careful research is important when deciding what steps to take. Students are encouraged to visit universities in Year 12 and will have access to the extensive Unifrog careers software. We have close relationships with national and international universities who offer guidance on courses, university life and the application process. For those students wishing to apply to a university abroad, we have a dedicated member of staff, and a student group, to support and guide on this often complex process. We have a strong track record with student success in sports scholarships to the USA and can also offer guidance on agents.

**Academic Forum Group:** Students who are ambitious to attend the most selective universities and courses are encouraged to take part in our Academic Forum Group. Applicants meet weekly and are mentored. The Academic Forum includes debating, interview practice, specialist academic support and networking with alumni. Additionally, the Veterinary Society and Medical Society meet weekly, offering specific support for these highly competitive courses. Degree Apprenticeships.

**Other pathways:** For students wishing to follow a non-university path the Careers Department runs groups, societies and lectures supporting Degree Level Apprenticeships, gap years and Foundation Diplomas. Apprenticeships use very varied application and recruitment techniques and our dedicated Apprenticeship Group enables students to research these in depth whilst receiving support in completing your applications.

**Careers Events and Networking:** The Careers Department arranges a series of events to inspire and motivate our students. These include guest speakers with a wide range of often amazing experiences, a Careers Fair where students can meet employers, institutions and service providers, and mentoring by members of our Old Trident alumni community who are enormously supportive of our existing students.





# How do I decide which A Levels or BTEC courses to take?

Sixth Form is the most exciting stage of a student's school career. For the first time, you have almost total control over which subjects to study and success in these subjects will determine the next stage of your education or career.

At Trent College we have over 20 A Level subjects to choose from, alongside two well established BTEC pathways, that together should allow you to select an academic curriculum that inspires you and meets your aims and ambitions.

When choosing your A Level / BTEC courses, focus on which subjects you enjoy most and that have brought you the most success. You will be studying each course for an allocated thirteen 50 minutes periods each fortnight. In addition, you will receive up to five hours of independent learning tasks per subject each week. The content will get tough, so it really helps with your motivation that you enjoy what you are learning and you know you can achieve highly in these subjects.

In the Sixth Form you are able to shape your academic curriculum to take on the subjects that you prefer and have performed well in. Keep in mind that GCSE grades are also important in university applications and as such it is important to do the best you can in all your subjects.

So much choice can make it difficult to decide which path to follow. This guide addresses the frequently asked questions often posed by students when making these choices.

## **Q. Which subjects should I choose?**

Being positive underpins all we do in the Sixth Form. The choices you make should be based on your goals, your preferences and your achievements at GCSE. Remember that alongside these choices we expect students to select from a further range of options that may include the EPQ or Core Maths. International students may also be required to study for an IELTS exam.

## **Q. How many A Level / BTEC subjects should I take?**

Most students will take three A Levels. Applications to the most competitive universities and courses expect three A Levels, alongside evidence of a range of other enrichment experiences that together demonstrate your interests and abilities in relevant areas of the curriculum.

BTEC courses in Sport and Business Studies carry the same UCAS points as A Levels, are well established

pathways towards relevant university and apprenticeship courses, and offer a genuine alternate learning experience for those students who prefer an assessment based primarily on coursework, and less on end of course examinations. Students can combine A Levels and BTEC courses.

## **Q. Can I take four A Levels?**

Students may, if carefully considered, choose a fourth A Level and this will be discussed when you submit your options. Please remember that alongside your A Level / BTEC choices you are expected to take on elements from the broader academic curriculum such as the EPQ, essay competitions, design competitions, and Core Maths.

## **Q. What is the broader academic curriculum?**

Beyond your chosen subjects, the broader academic curriculum is designed to develop and evidence your passions outside the classroom. You can use this programme to supplement your subject choices. The Extended Project Qualification, for example, is an original piece of work where all ideas – and a wide variety of outcomes – are possible. It develops your skills and leads to a qualification which is recognised and highly valued by universities, as well as being fantastic subject matter for your personal statement, CV and university or job interview. In Sixth Form you will also have access to the Sixth Form Programme, a diary of events which includes visits from speakers, politicians, leading figures, Old Tridents, careers advisors and business professionals. Students can further broaden their experiences through a range of activities such as the Arkwright Scholarship design competition, essay competitions, CREST awards and the science and maths Olympiads.

## **Q. Can I still receive Learning Support in the Sixth Form?**

The Learning Support Department offers support to Sixth Form students who require advice or tuition in areas of difficulty. Students may refer themselves or referrals may be made by staff or parents. New students with previous assessment results should send this information to the Learning Support Department. The Head of Learning Support will liaise with parents, teachers, professional advisers and the student themselves to create an effective support plan for learning difficulties.



### Q. I did well in my GCSEs. How do I qualify for an Academic Scholarship?

The purpose of awarding a Trent College Scholarship is to recognise excellence and identify an example for others of the heights to which they can aspire. Students already at Trent do not need to apply for the Scholarship, all students will be automatically considered on the basis of GCSE results. The expectation is that recipients will have gained a minimum of eight 7 to 9 grades at GCSE, with at least four being 8 to 9 grades.

### Q. Do I have to have studied this course at GCSE to take it for A Level / BTEC?

There are a number of courses available in the Sixth Form which students may embark on without having studied the equivalent GCSE. These are: Business Studies, BTEC

Business, BTEC Sport, Classical Civilisation, Computer Science, Economics, History, Photography, PE, Politics, Psychology, RS: Philosophy and Ethics. However, please look carefully at the subject guidance on page 15 as many subjects do require at least a grade 6 in a GCSE subject that reflects the required skill set e.g. literacy and numeracy skills.

### Q. I have a career in mind. Which subjects best support this career?

You need to do some research. The Careers department and search facilities in the Unifrog software will help you understand the many well-trodden paths taken towards successful careers. The table below offers some general guidance.

Career	Lead Subjects	Supporting Subjects
Architecture	Art / Design & Technology	Art Maths Design & Technology Physics
Chemical Engineer	Chemistry / Maths	Further Maths
Dentist	Biology / Chemistry	English A foreign language Maths History Physics Politics Psychology RS: Philosophy and Ethics
Doctor	Biology / Chemistry	English A foreign language Maths History Physics Politics Psychology RS: Philosophy and Ethics
Engineer	Maths / Physics	Further Maths
Law	History / RS: Philosophy and Ethics / Politics	Economics English
Physiotherapy	Biology / PE	Chemistry Maths Psychology
Sports Science	Biology and/ or PE A Level	High tariff university courses need a traditional science alongside PE – normally Biology. Lower tariff courses may accept PE A Level alongside Geography or Psychology as the science.
Veterinary Surgeon	Biology / Chemistry	English A foreign language Maths History Physics Politics Psychology RS: Philosophy and Ethics



**Q. I have a specific university course / apprenticeship in mind. Which subjects should I choose?**

Again, you need to do some research. The Careers department will help you identify the range of courses that different universities will accept. Required courses do differ between universities so you must not make assumptions – do your research. The Unifrog software used by Careers alongside the UCAS website will provide all the information you need about entry requirements for different courses and different universities. Be aware that some high tariff university courses expect more traditional subjects to be taken at A Level. If in doubt then confirm your choices with the Careers department or on the UCAS website. Keep in mind that GCSE grades are also important in university applications.

**Q. What is a 'Higher Tariff' university course?**

The higher tariff group includes Oxford and Cambridge and the Russell Group of research-intensive universities. The phrase is used to indicate that entry to these universities and courses will typically be more competitive and will therefore require students to achieve higher grades at A Level in order to gain a place.

**Q. I have a university course / apprenticeship in mind but I know I will struggle with the required A Level courses. What options do I have?**

University courses can differ significantly in course content and can therefore differ in their A Level / BTEC entry requirements. You need to do your research. Courses with similar names may require markedly different levels of numeracy, literacy or knowledge of science. For example there are 350 different careers in the NHS and around 1,600 undergraduate degree courses in Business. However, remember that if you

are likely to struggle with the required A Level / BTEC courses then you are likely to struggle with the degree course. The Careers department will help you.

**Q. After Sixth Form I am not sure about what I want to do. How does this impact on my choices?**

Ultimately the Sixth Form is your opportunity to study the subjects that inspire you the most, which you enjoy most and that will bring you the most success. So choose what you are best at. At the same time, you should make sure to avoid choices that are too narrow. It is important to further develop a range of your skills. Please note that choosing subjects that complement and support one another is also an important ingredient to success and this is more important for some subject choices than for others.

The following table offers you some further summary guidance. There is more detail in the later pages of this guide.





A Level / BTEC Course	Common Advice. Where grades are quoted, this is a minimum.
<b>Art</b>	Grade 6 in GCSE Art is a minimum entry requirement for A Level. Many students wishing to pursue a creative or decorative arts course at university take on a Level 3 Art Foundation course for one year before going to university.
<b>Biology</b>	Grade 7 in GCSE Biology (or a grade 7-7 in GCSE Double Award Science) is a minimum entry requirement for A Level however a grade 8 at GCSE is recommended should you wish to take this subject without one of the supporting Science/Maths subjects. Grade 7 at GCSE in Chemistry and Maths is also highly desirable.
<b>Business A Level</b>	GCSE in Business is not required, but a grade 6 at GCSE in English and Maths is recommended.
<b>Business BTEC (Extended Certificate or Diploma)</b>	GCSE in Business is not required, but a grade 4 at GCSE in English, Maths and Science is required. Students should be interested in business and have strong communication skills.
<b>Chemistry</b>	Grade 7 in GCSE Chemistry (or 7-7 in GCSE Double Award Science) and grade 6 in Maths is a minimum entry requirement for A Level.
<b>Classical Civilisation</b>	GCSE in Classical Civilisation is not required, but a grade 6 in an essay-based GCSE is required.
<b>Computer Science</b>	GCSE in Computer Science is not required, but a grade 6 at GCSE in Maths is recommended.
<b>Design &amp; Technology</b>	Grade 6 in GCSE Design & Technology is a minimum entry requirement for A Level. Good maths, science and artistic skills are also advised.
<b>Drama &amp; Theatre Studies</b>	Students should have a love of and flair for Drama and the Expressive Arts. Drama GCSE is not needed but a grade 6 at GCSE in an essay-based subject is required.
<b>Economics</b>	GCSE in Economics is not required, but a grade 6 at GCSE in English and Maths is required.
<b>English Literature</b>	Grade 6 in GCSE English Language and English Literature is a minimum entry requirement for A Level.
<b>Geography</b>	Grade 6 in GCSE Geography is a minimum entry requirement for A Level.
<b>History</b>	Grade 6 in GCSE in History or English is a minimum entry requirement for A Level.
<b>Mathematics &amp; Further Mathematics</b>	Grade 7 in GCSE Maths is a minimum entry requirement for Maths A Level. Grade 8 or 9 in GCSE Maths is highly desirable for Further Maths A Level. Students may take Further Maths as a fourth A Level following advice from the Maths department.
<b>Modern Languages</b>	Grade 7 in the relevant language at GCSE is strongly advised for A Level.
<b>Music</b>	GCSE in Music is not required, although a qualification the equivalent of Grade 5 Theory would be expected as a substitute. Grade 5 practical ability (or equivalent) is recommended alongside a Grade 5 Music Theory or grade 6 in Music GCSE.
<b>Photography</b>	GCSE in Photography is not required. No previous technical skills in Photography are required but students need good literacy skills and an appreciation of the visual world.
<b>Physical Education</b>	GCSE in PE is not required. With some challenging science modules, students are expected to have achieved success at GCSE in the Sciences. They should also offer a high level of performance in a sport.
<b>Physics</b>	Grade 7 in GCSE Physics (or 7-7 in GCSE Double Award Science) with a grade 6 in GCSE Maths.
<b>Politics</b>	Grade 6 at GCSE in English and/or History is required.
<b>Psychology</b>	GCSE in Psychology is not required, but a grade 6 at GCSE in a Science subject is required. Good literacy skills are also recommended.
<b>RS: Philosophy and Ethics</b>	GCSE in RS is not required, but a grade 6 at GCSE in an essay-based subject is required.
<b>Sport BTEC (Extended Certificate or Diploma)</b>	GCSE in PE is not required, but a grade 4 at GCSE in English, Maths and Science is required. Students should have a strong interest in sport.



# A LEVEL ART (Fine Art)

**A Level Exam Board: AQA**  
**Contact: Mrs Kate O'Hare**

Students considering Art A Level are encouraged to develop a curiosity about the visual world; to explore a wide range of artists, designers, media and techniques, including photographic darkroom techniques and to become independent, creative learners. Personality and individuality are highly valued and students and staff work closely together to create challenging, exciting and thought-provoking work. Sixth Form Art students are based in the Sprakes' Studio - a self-contained studio space exclusively for our A Level students. Our courses are commended by AQA for being highly structured, yet allowing for individual creative development and personal expression. Yearly practical workshops with artists are part of the course and we have had recognised artists such as Ian Murphy, Michael Brennand-Wood and Jeanette Barnes working with our students.

## Entry requirements:

Students are expected to achieve a Grade 6 or more in GCSE Art.

## Where can Art take me?

Many of our students have used the high grade which they achieved to go on to study a wide range of different courses including Maths, History and Sciences at top universities. It is also a vital course for those students specifically aiming for a career in Art or Design or a further education Foundation Art and Design course or degree courses such as BA degrees in Art and Design, Architecture, Engineering, Fashion, Graphic Design, Interior Design, 3D Design, Multi-Media Courses (for example Film and Television Studies).

## What do our students say?

"Art has made me see the world in a different way. It's an exciting subject because it allows you to express yourself using lots of different media and it opens up a lot of new ways of working. I can create work which is analytical and/or expressive but it also develops

your research skills too. I've been able to learn a lot but also to find the style which really interests me and makes my work personal."

## Assessment:

In Year 12 students will undertake a 6 week, workshop-based induction phase, exploring a wide range of new and experimental techniques. They will then start a personal project which follows the structure of the assessment objectives at A Level. They will develop practical techniques and written responses, working with increasing independence and making creative, personal responses to their chosen theme.

In Year 13, students will start their coursework project 'Component 1: Personal Investigation' worth 60% of their overall mark and which involves a 3,000 word essay. This is followed by 'Component 2: Exam Unit' which involves a 15 hour exam but which is marked as a whole project, not just the exam piece. This is worth 40% of the total mark.





# A LEVEL BIOLOGY

**A Level Exam Board: AQA**  
**Contact: Dr Sara Wastie**

## 1st year of study in Year 12:

Two specialist biologists teach four units: 1. Biological molecules; 2. Cells; 3. Exchange with the Environment; 4. Genetic information, variation and relationships between organisms.

## 2nd year of study in Year 13:

Two specialist biologists teach four units: 5. Energy transfers in and between organisms; 6. Responses made to changes in internal and external environments; 7. Genetics, populations, evolution and ecosystems; 8. Control of gene expression.

Students usually participate in a short residential field course held at the FSC centre in Snowdonia at the start of the Michaelmas Term in Year 13. There is no additional charge for this trip.

A strong liking for Biology, a willingness to work hard and take interest in current biological sciences and the application of knowledge to unfamiliar concepts are expected.

## Entry requirements:

A grade 7 in GCSE Biology (or a grade 7-7 in GCSE Double Award Science) is a minimum entry requirement for A Level, however a grade 8 at GCSE is recommended should you wish to take this subject without one of these supporting Science / Maths subjects. A grade 7 at GCSE in Chemistry and Maths is also highly desirable.

## Possible subject combinations:

Biology with Chemistry, Physics, Mathematics, Geography, Psychology and PE make good combinations. Biology can also be a popular subject to combine with English, History and Modern Languages because it develops critical thinking and analysis skills.

## Where can Biology take me?

An A Level qualification in Biology is useful for many courses in Higher Education due to the analytical skills developed during the course. It also heightens awareness of biological advances and ecological issues. For certain vocational courses, a good pass in A Level Biology is a standard requirement; these include medicine, veterinary science, dentistry, physiotherapy and nursing.

## What do our students say?

“The laboratories and the facilities are great.”

“I really enjoy it because you’re learning about the living world.”

“In Year 12 it really builds on what you’ve covered at GCSE.”

“I like all the practical work.”

## Investigative and practical skills:

Students will carry out a wide range of practical investigations and required practical assessments (CPAC) throughout the course. The investigative work enables students to develop practical skills, knowledge and application of the concepts being studied. The residential field course covers a range of ecological field techniques, consolidates other practical skills, and also forms part of the CPAC assessment.

## Examinations and Assessment:

Practical work is assessed throughout the course and in the written exams at the end of the two year course. A pass or fail is recorded.

Written work is assessed at the end of the course in three papers, each of 2 hours duration. **Paper 1** examines material covered in Units 1 to 4, including relevant practical skills. In **Paper 2**, material covered in Units 5 to 8 is examined, including relevant practical skills and links to earlier units. **Paper 3** examines material from all units and focusses on the ability to critically analyse data. Students are also required to write one synoptic essay, from a choice of two titles.





# A LEVEL BUSINESS STUDIES

**A Level Exam Board: Edexcel**  
**Contact: Mr Doug King**

Business is a very popular and successful subject at Trent College. It is extremely useful, even if it will not automatically lead to massive pay cheques or one's own business empire!

Business is based on the role of organisations in society. The course aims to enable pupils to examine critically the aims, objectives and strategies of business organisations. Topics are studied in the context of decision-making and problem-solving; students are expected to find their own solutions and support them with well-reasoned arguments.

## Entry requirements:

Students opting for this subject should feel confident in the use of figures, and must be able to produce pieces of extended writing. It is recommended that they should have achieved at least grade 6 in Maths and English. You do not need to have studied Business at GCSE.

## Possible subject combinations:

Business combines well with all other A Level subjects, in particular Politics, Geography, Sport BTEC and Economics.

## Where can Business take me?

Combining aspects of the four main functional areas of business – marketing, finance, HR and operations – there is a good case to be made for this being a vital subject for any student to study. In the past, students have gone on to secure higher level apprenticeships in business related subjects or gone to university to read courses such as Management, International Business, Marketing and Human Resources Management.

Business also offers a range of opportunities including a profession qualification from LiBF, Student Investor and other national competitions. We run an Enterprise Society called Trent Traders to encourage a greater understanding of the subject.

## What do our students say?

“Business at Trent College is contemporary and rooted in the real world, but at the same time it is related to a clearly explained set of business concepts and theories.”

## Assessment:

**Paper 1: Marketing, people and global businesses**  
(2 hour examination, 100 marks).

This unit examines issues such as how businesses meet customer needs, managing people and the role of entrepreneurs and leaders. It also considers globalisation, global markets, and companies.  
35% weighting of final qualification.

**Paper 2: Business activities, decisions and strategy**  
(2 hour examination, 100 marks)

This unit examines topics such as managing finance, objectives and strategy and managing change.  
35% weighting of final qualification.

**Paper 3: Investigating business in a competitive environment**

(2 hour examination, 100 marks)

This is a synoptic paper that covers all themes introduced in the previous two units. There is a pre-release industry sector to study and students then respond to unseen stimulus material in the examination.  
30% weighting of final qualification.

# BTEC BUSINESS

**BTEC National Diploma Exam Board: Edexcel**

**Contact: Mr Doug King**

## Units of Study:

### Mandatory:

1. Exploring Business
2. Developing a Marketing Campaign (assessed externally)
3. Personal and Business Finance (examination)
4. Managing an Event\*
5. International Business\*
6. Principles of Management\* (assessed externally)

Optional units may include modules such as:

8. Recruitment & Selection Process
22. Market Research\*

\* means these additional units are required for the BTEC National Diploma Award (equivalent to two A Levels).

The academic content studied is very similar to that of the A Level. The main difference is the way the BTEC is assessed.

## Entry requirements:

GCSEs at grade 4 and above, which should ideally include English, Maths and Science. Students should have strong communication skills and a genuine interest in business. High quality organisation and resilient research skills are vital due to the coursework nature of assessment. You do not need a GCSE in Business, but it may be an advantage.

## Where can the BTEC National in Business take me?

The Diploma is ideal for students who apply for a business related undergraduate degree or a business related Higher Apprenticeship. The Extended Certificate will provide a strong complementary qualification for other career paths such as Social Sciences. Either award will be a beneficial qualification to enter the world of employment.

## Possible subject combinations:

- PE
- Psychology
- Geography

## What do our students say?

“The topics sound exactly the same as the A Level, its just all the assessments throughout the course takes the pressure off exams at the end of the year 13”

## Assessment:

This qualification will be available as an Extended Certificate (equal to one A Level ) or as a Diploma (equal to two A Levels), depending on the number of units taken.

For the Extended Certificate, there are two external examinations early in the course, with the possibility of retakes. The remaining 42% of the qualification is assessed by internal assignments.

For the Diploma, there are three external examinations early in the course, with the possibility of retakes. The majority (55%) of the qualification is assessed by internal assignments.





# A LEVEL CHEMISTRY

## A Level Exam Board: AQA

Contact: Dr Carrie-Ann Wakerley

A Level (7405): Atomic Structure, Calculations, Bonding, Periodicity, Crude Oil and Alkanes, Energetics, Kinetics, Equilibria, Redox Reactions, The Halogens, Alkenes, Haloalkanes and Alcohols, Organic Analysis.

Kinetics, Equilibria, Acids and Bases, Advanced Organic Chemistry, Thermodynamics, Periodicity, Redox and Electrochemical Cells, Equilibria, Transition Metals, Reactions of Inorganic Compounds, Analysis.

Students can also take part in various extracurricular activities including spectroscopy workshops, molecules research, presentations, and labcoat dyeing.

### Entry requirements:

A grade 7 in both GCSE Chemistry (or 7-7 in GCSE Double Award Science).

A good ability with GCSE Mathematics (Grade 6 or above) is essential as a large proportion of the questions at A Level involve calculations. A Level Mathematics is not essential but would help give pupils extra confidence in dealing with these calculations.

### Possible subject combinations:

Chemistry, Physics, Biology, Mathematics, Design Technology, Geography.

### Where can Chemistry take me?

A qualification in Chemistry is useful for most courses in Higher Education as it demonstrates an ability to use data, analyse problems logically, and handle chemicals and apparatus safely. It also gives an awareness of the massive role that Chemistry plays in everyday issues such as the environment and industry.

For certain vocations/courses Chemistry at A Level standard is a requirement. These include medicine, veterinary science, pharmacy, chemical engineering and most biological subjects.

### What do our students say?

“Everything is Chemistry – our food, clothes, water and medicine. The A Level course shows how Chemistry applies to the environment from energy, atomic structure and climate change. Practical work is a strong part of the course and the theory is backed up by experiments.” ... “It is challenging but interesting.”

### Assessment:

Practical work forms part of the course. It is assessed during the written exams at the end of the course and practical skills are assessed continually throughout the two years. A pass or fail is recorded.

#### Paper 1

Physical and Inorganic Chemistry and practical skills (120 minutes). 35% weighting of final qualification

#### Paper 2

Organic Chemistry and practical skills (120 minutes). 35% weighting of final qualification

#### Paper 3

Covers any content and practical skills (120 minutes). 30% weighting of final qualification



# A LEVEL CLASSICAL CIVILISATION

**A Level Exam Board: OCR**

**Contact: Mrs Catherine Applegate**

By taking A Level Classical Civilisation you will be able to develop your interest in Classical Greek and Roman cultures whilst increasing your awareness of their continued influence on our own society. You will engage with a variety of poems, plays and archaeological artefacts as source material for the ancient world, to which you will be encouraged to make an informed and personal response.

The following units are taken through Years 12 and 13:

**The World of the Hero:** we read Homer's *Odyssey* and Virgil's *Aeneid* (both in English translation), the most influential epic poems of their societies. Through discussion we consider the nature of epic poetry and heroism, elicit themes and analyse characterisation. And via the texts we explore the societies, values, politics and religion of the ancient world.

**Greek Theatre:** we read three plays, again in English translation, to help us understand the place of drama in ancient Athenian society. The two tragedies (Sophocles' *Oedipus the King*, and Euripides' *Bacchae*) allow us to discuss themes of politics and religion in Athens, and the comedy (Aristophanes' *Frogs*) offers a more light-hearted exploration of these aspects of Athenian life.

**Greek Religion:** we look at a range of literary and artistic sources to explore the nature of ancient Greek religion. We consider their perceptions of gods, their rituals and religious practices, Greek belief in oracles, and the Athenians' philosophical discussion on the world around them.

## Entry requirements:

Classical Civilisation at A Level does not require prior knowledge. You do not need to have taken the subject at GCSE, but students should have achieved at least a grade 6 in an essay based subject.

## Possible subject combinations:

Classical Civilisation as a subject covers a number of disciplines: historical enquiry, art history and literature to name a few. It therefore complements many other Humanities subjects such as English, Drama, Art, Geography, Politics and History.

## Where can Classical Civilisation take me?

This subject develops a variety of skills: analysis and interpretation of evidence, organisation of argument, appreciation of literature in its historical context and essay writing, to give a few examples.

Taking the subject at A Level will open the door to related degree courses in Classics and Classical Studies, Ancient History, Archaeology and Egyptology.

If you do not wish to further your study of the Classical world at university, you will at least have developed skills which are transferable across a number of Humanities subject areas.

## What do our students say?

“Classical Civilisation really helps me with skills I need in English and History.” ... “I really enjoy Greek tragedy: the stories might be from many years ago but the situations are still around today.”

## Assessment:

### The World of the Hero:

(2 hours 30 minutes). Short answer and essay questions. 40% weighting of final qualification

### Culture and the Arts:

(1 hour 45 minutes). Short answer and essay questions. 30% weighting of final qualification

### Beliefs and Ideas:

(1 hour 45 minutes). Short answer and essay questions. 30% weighting of final qualification



# A LEVEL COMPUTER SCIENCE

**A Level Exam Board: AQA**  
**Contact: Mr Shaun Reynolds**

Computing is really just problem-solving and it pre-dates the computer by at least 2,000 years. It is about so much more than using Microsoft Office products. In the modern world, whether in industry, research or even in everyday life, an understanding of computers, the internet and programming is vital. All scientists, mathematicians and engineers will at some point have to produce a program as part of their studies and the ability to theoretically model situations will open up career pathways that are otherwise closed. Also, the software design industry is booming. The gaming industry alone is now bigger than Hollywood and, with the rise of mobile technology, the software industry will only increase in size. Programmers are highly sought after for the unique mix of logical reasoning, creativity and (above all) problem-solving skills that they possess.

The Government has recently stated that the country must produce more programmers as there simply aren't enough for the jobs that are available. As such, computer scientists are in high demand. The Computer Science A Level caters for those students with a more scientific/mathematical interest in computing and those who may see themselves in a technical profession in the future. The self-selected project gives students a chance to do something truly unique to set themselves apart from the crowd at university interviews.

## Entry requirements:

A Grade 6 in Mathematics at GCSE is recommended. The more Mathematics students have studied, the quicker they will pick up programming concepts. Many of our Computer Science students have already completed GCSE Further Mathematics before joining the course.

## Possible subject combinations:

Computer Science is mathematical in nature and would work particularly well with students who are also taking Mathematics and/or Physics or Chemistry.

## Where can Computer Science take me?

Computing forms a crucial component of the following industries:

- Engineering
- Technology & Communications
- Mathematics
- Physics
- Chemistry

- Economic Forecasting
- Software Design
- Biomedical Science
- Meteorology

## What do our students say?

“Computer Science is definitely the most interesting course I do.” ... “It takes the logical thinking found in Maths and combines this with problem-solving and a fair bit of creativity to overcome real world problems.” ... “I can also use all the programming skills that I learn in the lessons to build my own fun and complex projects!”

## Assessment:

There are two final exams at the end of Year 13, one re-examines the first year content (40% weighting of final qualification), the other is a Year 13 theory exam (40% weighting of final qualification). There is also an assessed coursework project in which students write a program based on a subject of personal interest (20% weighting of final qualification).





# A LEVEL DESIGN AND TECHNOLOGY

## (Product Design)

**A Level Exam Board: AQA**

**Contact: Mr James Prince**

**‘Design and Technology in our schools is a vital requirement for the country’s future in the 21st Century.’**

James Dyson, inventor and manufacturer of the world’s first bagless vacuum cleaner.

Design and Technology (D&T) helps to equip students with the essential skills required to participate effectively in the highly technological world in which we live today. An important feature of D&T is that it makes immediate and practical use of knowledge and skills from other subjects. The core skills of innovation, creative problem-solving, a thorough understanding of aesthetics, social and environmental issues, industrial practices and the effective use of ICT make D&T students a highly attractive proposition for employers and universities alike.

### Entry requirements:

This course is open to all students who have gained a 6 or above at GCSE in Design and Technology (Resistant Materials, Electronic Products or Graphic Products).

Candidates who have studied other Design and Technology disciplines may be considered for this course but consultation with the Head of Department is advised to determine suitability.

### Possible subject combinations:

A Level Design and Technology would provide a complementary subject for students studying Art, Mathematics or Science-based subjects at A Level and offers a contrasting subject with the Arts, Modern Languages and Social Sciences.

### Where can Design and Technology take me?

In recent years, Trent College D&T students have gained positions at prestigious companies such as Dyson, Hozelock and BAE systems, as a result of their A Level studies. Trent College D&T students have received top awards for their A Level work in national competitions including the Young Engineer for Britain, Young Electronic Designer, Crest Award and the Engineering Education Scheme.

Pupils who are considering a career in any design related area, from Architecture and Engineering to Product

and Environmental Design, should view Design and Technology as a desirable A Level.

### What do our students say?

**“Product Design is about learning to use a broad range of practical and theoretical skills to turn your ideas into physical reality.”**

### Assessment:

**Paper 1:** Written paper; Core technical principles and core designing and making principles (2 hours 30 minutes, 100 marks).

A mixture of short answer, multiple choice and extended response questions.

25% weighting of final qualification.

**Paper 2:** Written paper; A mixture of short answer, multiple choice and extended response questions (1 hour 30 minutes, 100 marks). 25% weighting of final qualification.

Section A – Product analysis and six short answer questions based on pictures of products.

Section B – Commercial manufacture – Short and extended response questions.

**Non-Exam Assessment: Design and Making Practice** (45 hours, 100 marks).

Practical application of technical principles and specialist knowledge through a design and make project.

A digital design portfolio and final product prototype. 50% weighting of final qualification





# A LEVEL DRAMA AND THEATRE STUDIES

**A Level Exam Board: Edexcel**  
**Contact: Mrs Donnaleigh Ward**

## Component 1: Devising Coursework

### 40% of the qualification

In this component students will develop their creative and exploratory skills to devise an original performance. The starting point for this devising process will be an extract from a performance text and an influential theatre practitioner.

In their creative explorations, students will learn how text can be manipulated to communicate meaning to audiences and they will begin the process of interpretation. They will gain an understanding of how a new performance could be developed through the practical exploration of the theatrical style and use of conventions of the chosen practitioner.

#### There are three main areas of focus:

- 1) Interpreting, creating and developing a devised piece from one key extract from a performance text and applying the methods of one practitioner.
- 2) A group performance/design realisation of the devised piece.
- 3) Analysing and evaluating the creative process and devised performance. Students may complete this component either as a performer or as a designer.

## Component 2: Text in Performance Coursework

### 20% of the qualification

Students will develop and demonstrate theatre-making skills, appropriate to their role as a performer or designer. They will explore how they realise artistic intentions in performance.

The knowledge and understanding acquired through the study of one key extract from a performance text in Component 1 can be applied to assist in the interpretation, development and realisation of key extracts from performance texts.

#### There are two areas of focus:

- 1) A monologue or a duologue performance/design realisation from one key extract from one performance text.
- 2) A group performance/design realisation of one key extract from a different performance text.

Students may complete this component either as a performer or as a designer or combine these roles.

## Component 3: Theatre Makers in Practice

Written examination: 2 hours 30 minutes

### 40% of the qualification

This component requires students to consider, analyse and evaluate how different theatre makers create impact.

Throughout this component, students will consider how production ideas and dramatic elements are communicated to an audience from the perspective of a director, a performer and a designer.

Students will critically analyse and evaluate their experience of live performance. As an informed member of the audience they will deconstruct theatrical elements which will help inform their own production choices and develop their own ideas as potential theatre makers.

Students will practically explore texts in order to demonstrate how ideas for performance and production might be realised from page to stage.

They will also consider the methodologies of practitioners and interpret texts in order to justify their own ideas for a production concept. Students will research the original performance conditions and gain an understanding of how social, historical and cultural contexts have informed their decisions as theatre makers.

#### What do our students say?

“Drama and Theatre Studies is the subject I love the most and has a direct impact on my other options. No lessons are ever the same- we get to be creative and explore the world around us through practical workshops. Lessons are fun and exciting- I always look forward to what is in store!”

#### There are three areas to be covered:

- 1) A live theatre evaluation.
- 2) Page to stage: realisation of a complete performance text.
- 3) Interpreting one complete performance text, in light of one practitioner for a contemporary audience.

# A LEVEL ECONOMICS

**A Level Exam Board: Edexcel**  
**Contact: Mrs Sharon Prosser**

Economics at Trent College reflects the real world, relating current affairs to clearly explained economic theory. The course aims to provide a critical understanding of the economic choices faced by consumers, business and government and helps students to explore the topics which dominate the news and shape the world we live in, enabling them to discuss these issues in an objective, informed manner.

**Theme 1. Markets and Market Failure:** This theme provides students with an understanding of how markets allocate resources through the forces of demand and supply, analysing markets such as housing and healthcare. The theme then explores factors which cause markets to fail and operate inefficiently such as information failure and the actions government can take to correct the market outcome. Finally, the theme looks at how government intervention can lead to a worse outcome, such as when there are unintended consequences.

**Theme 2. The UK Economy – performance & policies:** This theme focuses on the national economy, how this works and how performance can be measured, before focusing on the objectives of the UK government and the policies it has available. Students will investigate how the UK economy has changed in the last 10 years, as well as comparing the Great Depression and 2008 Financial Crisis.

**Theme 3. Business behaviour & labour market:** This theme develops Theme 1 and introduces students to more realistic models of markets, such as Oligopoly and how the level of competition effects consumers and efficiency. Students will investigate the labour market and actions government can take to promote competition.

**Theme 4. A global perspective:** This theme develops Theme 2 but focuses on international economics. Students study the importance of international trade and competitiveness, as well as looking at countries at different stages of development, to consider the strategies that can be used to promote growth.

**Entry requirements:**  
 Grade 6 at GCSE Maths and English.

An interest in current affairs is essential and students are encouraged to read extensively from journals, newspapers and non-fiction books, as well as other forms of media

such as podcasts and documentaries.

**Possible subject combinations:**

Economics combines well with all other A Level subjects including Business, History, Mathematics, Politics, Geography and Languages.

**Where can Economics take me?**

Economics is a highly respected A Level subject. To study it further at university may require Maths A Level, so it is worth doing research before making choices. Students studying Economics move on to careers in Banking and Finance, Consultancy, the Civil Service and Journalism.

There is an Economics Society run by Sixth Form economists where students discuss a wide range of topics, as well as the opportunity for live-streamed lectures from institutions such as the London School of Economics (LSE) and Deloitte. Students also have the opportunity to participate in competitions including the RES Young Economist competition and the IEA Budget Challenge.

**What do our students say?**

“If you have an interest in current affairs and are looking for something a little more varied than core subjects, Economics is for you. You learn to construct a reasoned argument and gain a wider appreciation of the world we live in.”

**Assessment:** This course is assessed 100% by examination.

**Paper 1.** Markets and Business Behaviour: assesses the microeconomics based on themes 1 and 3. 2 hour examination, 100 marks, 35% weighting of final qualification.

**Paper 2.** The National and Global Economy: assesses the macroeconomics based on themes 2 and 4. 2 hour examination, 100 marks, 35% weighting of final qualification.

**Paper 3.** Microeconomics and Macroeconomics: synoptic assessing all themes. 2 hour examination, 100 marks, 30% of final qualification.





# A LEVEL ENGLISH LITERATURE

**A Level Exam Board: AQA**  
**Contact: Mrs Patricia Padley**

A level English Literature explores the art of storytelling and the ways in which it examines many of life's fundamental themes: love, prejudice, loneliness, perseverance and inequality to name but a few. English Literature students learn to become critical thinkers by applying different lenses and critical theories to the texts studied as they consider varying interpretations. The subject requires students to read independently, perhaps considering how a text may be explored from a feminist, psychoanalytical or Marxist perspective. The specification for English Literature provides the opportunity for wider reading through the two year course.

**Paper 1:** The theme studied is 'Love Through The Ages' which invites pupils to compare human relationships across different time periods. In Year 12, it offers the chance to explore a classic novel such as 'Tess of the D'Urbervilles', a Shakespeare play such as 'Othello', a poetry anthology and unseen poetry.

**Paper 2:** In Year 13, students will study modern literature including a novel such as 'The Handmaid's Tale', as well as a play, such as 'A Streetcar Named Desire' and a collection of modern poetry, such as 'Feminine Gospels'. The study of these texts is imbued with consideration of the social and historical contexts which have influenced the writers, for example, the exploration of Tennessee Williams's commentary on the American Dream in the play.

Students will be taught a pre-1900 text on the theme of 'Outsiders and Disturbed Minds' and they will have a free choice of their own text to study and use to write a critically comparative response on the given theme.

## Where can English Literature take me?

The study of English can give you a deep insight into why writers write and how they achieve their effects upon the reader. This may lead you into a lifelong love of the written word and you may wish to study English Literature at a higher level. English Literature is widely regarded by top universities as a very good qualification to show depth of knowledge and excellent application to learning. It also allows you to access careers in journalism, media, drama, publishing, editing, law, history, television and teaching; the field really is wide open when you have a qualification in English Literature.

## Entry requirements:

Grade 6 or above at GCSE is required. An enjoyment of reading, an understanding of analysis, and a desire to make sense of abstract concepts are all useful.

## Possible subject combinations:

The writing skills developed in English Literature work well alongside other subjects that require similar writing skills such as History, Politics and Psychology.

## What do our students say?

"I decided to study English Literature at A Level because I love reading and I enjoy finding deeper meanings in texts. Obviously, it goes without saying that you will need to be prepared to read books in your own time, on top of your set texts, but there is a lot of flexibility as to what you can read."

## Assessment:

Students will do one piece of coursework and sit two exams on:

- 1) Shakespeare, poetry, and comparison of two texts.
- 2) One essay question on the set text, a question on an unseen text, and an essay question linking two texts.

# A LEVEL GEOGRAPHY

**A Level Exam Board: AQA**  
**Contact: Mr David Hartley**

Geography fascinates and inspires. It is everywhere, it is the beauty of the earth, the terrible power of earth-shaping forces, viewed on the news that nourishes our curiosity and draws upon our empathy. Geography takes us out of ourselves. The subject attracts an enthusiastic and diverse group of students each year, who respond to the contemporary, real life nature of the subject and the academic issues that arise from them.

The topics are interesting, varied and directly relevant to the real world. Indeed, many of the major issues facing the world today, particularly young people in the coming decades, are explicitly covered within the Geography specification. The causes, problems and solutions of both rapid population growth and urbanisation, along with the impacts of natural hazards such as tsunamis, are just two of the topics covered. Geography at this level includes a high level of problem-solving and evaluation, and engages the theoretical, the real and the practical.

There are a number of day trips in Year 12 to aid students' understanding of the topics they are studying. Students will carry out fieldwork investigations relating to the topics we study, gaining first-hand experience of fieldwork techniques. In addition, extra-curricular trips to locations such as Italy and Iceland form part of the course.

## Possible subject combinations:

Geography is a broad based academic subject, which will open up options for you in your future. Employers and universities see Geography as a robust academic subject that is rich in skills, knowledge and understanding.

## Entry requirements:

Grade 6 or above at GCSE. The study of Geography at A Level does require the ability to write clear, well organised, extended answers. Therefore, a sound command of English grammar is an advantage.

## What do our students say?

“Geography students are students of the world. We have studied new exciting topics that have broadened our horizons not only geographically but academically as well. What has struck us about the Geography department is the energetic and stimulating atmosphere. When we enter the Geography classroom we are always tested and challenged to develop our own global perspective.”

## Assessment:

**Component 1:** Physical Geography (includes topics from Component 1) (2.5 hours).  
 40% weighting of final qualification.

**Component 2:** Human Geography (includes topics from Component 2) (2.5 hours).  
 40% weighting of final qualification.

**Component 3:** Geographical Investigation:  
 3,000-4,000 words.  
 20% weighting of final qualification.

All students will complete a minimum of four days of fieldwork.





# A LEVEL HISTORY

**A Level Exam Board: AQA**

**Contact: Mr Dean Gervis**

History is an intellectually satisfying discipline. You will be required to think for yourself and to be questioning, not merely to be lamely absorbent of information and knowledge. There are no right or wrong answers in History; all answers can in their own way have a measure of truth in them, but the best ones demonstrate real understanding and are convincingly argued. You will be expected to arrive at your own conclusions.

A good History essay is a clear, logical, well-organised and persuasive statement about a highly complex situation. If you can achieve this, not only have you an accomplishment to be proud of, you have a skill which will be of service in almost any walk of life.

The study of History will develop your communication skills, planning and organisational skills, team work and problem-solving skills.

At the heart of your A Level you will study The Weimar and Nazi Germany in depth, Britain during the Tudors and Europe 1855-1955.

Every year we organise exciting and informative trips. We have also run trips to Washington DC. The subject also benefits from the influential politicians and academics that regularly visit Trent for lectures and talks.

**Entry requirements:**

Grade 6 or above at GCSE History or English.

**Where can History take me?**

History is a well-respected degree that opens up a variety of career options. If students did not want to go on to study History at University, a History A Level is excellent preparation for a law degree or any subject where analytical and/or essay writing skills are important.

Studying History is also a great pathway to the study of Politics, International Relations, Sociology, Journalism or History. Many careers require the skill of writing and presenting reports and prospective employers consider historians particularly accomplished in these areas.

**Possible subject combinations:**

History works well with a large number of subjects. It can complement subjects such as Politics, English and Economics, although often students who take History do so alongside Sciences to maintain one essay-based subject.

**What do our students say?**

“History is not just a subject; it is a series of fascinating stories and connections which affect the world around us today. At A Level, History is not only more interesting and in-depth than it was at GCSE but it provides you with great skills such as analysis and debating skills, as well as the ability to construct a well-written essay. It complements most subjects, including Sciences, but especially English, Politics and other essay-based subjects. I would wholeheartedly recommend it to anyone!”

**Assessment:**

Coursework on Russia 1855 - 1953: 20% of the final qualification.

Examination on each of the other topics: 80% of the final qualification.



# A LEVEL MATHEMATICS

**A Level Exam Board: Edexcel**  
**Contact: Mrs Caroline Howat**

The A Level Mathematics course provides an opportunity for students to develop a further interest in the subject by extending their knowledge through the introduction of new techniques and development and practise of their mathematical skills. In addition to Pure Mathematics, the course also looks at some of the applications of Mathematics in Mechanics and Statistics.

This covers work on topics such as:

Pure	Statistics	Mechanics
Trigonometry	Interpretation of data	Kinematics
Coordinate geometry	Probability	Newton's laws
Calculus	Discrete and continuous distributions	Friction
Algebra	Hypothesis testing	Statics
Vectors		
Proof		
Numerical methods		

## Entry requirements:

GCSE Maths at grade 7 or above is strongly recommended. A student with a grade 6 will be required to discuss their decision with the Head of Mathematics.

## Possible subject combinations:

Mathematics sits well with almost all other subjects across all disciplines. It is the language of most sciences and gives an excellent combination with Art, Music, Modern Languages, Economics, Geography and History.

## Where can Maths take me?

Developing your mathematical literacy is always a worthwhile activity but, perhaps more importantly, A Level Mathematics can be helpful for entry to a wide variety of degree courses. Mathematics may be highly desirable or even essential for admission to Computer Science, Engineering, Mathematics, Physics, Statistics, Product Design and Economics courses. It can also be recommended for entry into the fields of Accountancy and Finance, Architecture, Biological Sciences, Chemistry, Business, Geophysics, Psychology and Quantity Surveying among many others.

## What do our students say?

"I like the satisfaction of achieving a solution and love algebraic problems and with a desire to get into Engineering it's a great fit with my other subjects."

## Assessment:

The A Level course is assessed by means of three 2 hour assessments.

**Paper 1:** Pure (1/3 of final qualification)

**Paper 2:** Pure (1/3 of final qualification)

**Paper 3:** Applied (1/3 of final qualification)

Calculators are permitted in all examinations and our suggested model is the CASIO fx-991EX Classwiz. Students should check with their teacher before purchasing any other model.



# A LEVEL FURTHER MATHEMATICS

**A Level Exam Board: Edexcel**

**Contact: Mrs Caroline Howat**

Further Mathematics is taken as a fourth A Level alongside A Level Mathematics. It is rather more challenging than single A Level Mathematics and a genuine interest is necessary to follow Further Mathematics very intensively over the two years. The course further develops ideas met in A Level Mathematics and also brings in new content including Complex Numbers and Matrices. Further optional units in either Pure or Applied Mathematics are also covered but the exact combination of units will be decided based on the make-up of students on the course. It is an excellent grounding for a university course featuring higher mathematical content and some universities see it as a significant advantage to have followed this course.

**Entry requirements:**

A grade 8 or 9 would be highly desirable for this course.

**Possible subject combinations:**

Further Mathematics compliments the majority of subjects but particularly supports the Sciences and Economics.

**Where can Maths take me?**

Many students who study Further Mathematics go on to study degrees in Mathematics, Sciences, Engineering, Computer Science and Economics.

**What do our students say?**

“Studying Maths and Further Maths has allowed me to develop my interest in the subject and become more independent in my approach to problem-solving. It has given me the opportunity to explore new areas of Maths and really challenge myself.”

**Assessment:**

The A Level course is assessed by four 90 minute papers.

**Paper 1:** Core Pure (25% of final qualification)

**Paper 2:** Core Pure (25% of final qualification)

**Paper 3:** Option 1 (25% of final qualification)

**Paper 4:** Option 2 (25% of final qualification)

Calculators are permitted in all examinations and our suggested model is the CASIO fx-991EX Classwiz or the graphical calculator CASIO fx-CG50. Students should check with their teacher before purchasing any other model.

# A LEVEL MODERN LANGUAGES

(French, German, Spanish)

**A Level Exam Board: AQA**

**Contact: Mr Nicholas Burns**

Solid language skills are crucial for enterprises' ability to remain competitive in an increasingly globalised and mobile economy. Those who speak modern foreign languages are liable to be key players. Already, language graduates have one of the highest employment rates of any subject, as the ability to communicate in a foreign language and understand foreign cultures is highly prized by employers.

In addition to these arguments for pursuing language learning to the limit of one's ability, are the more traditional – but no less valid – attractions of language learning: communication with others on a personal and social level; the exploration of foreign cultures, their literature and their philosophy; the greater rewards to be had from foreign travel when you speak the language.

## Entry requirements:

GCSE Grade 7 in the appropriate language is strongly advised.

## Where can Languages take me?

Languages at A Level can lead to a variety of university courses and careers. Traditional language degree courses place more emphasis on literature but you can also find courses which will allow you to pursue your interests in a whole range of subjects such as History of Art, Politics, History, Economics, Law or Philosophy.

## Possible subject combinations:

An A Level language complements well all Arts and Social science subjects (e.g. English, History, Business Studies, and Politics) and are an equally sensible choice to contrast with subjects of a scientific or technological nature.

## What do our students say?

“It helps with other subjects and helps you understand your own language.”

“You get a much better insight into the culture than at GCSE.”

“Big step up, but bigger reward.”

“You get to appreciate the language more at A Level.”

## Assessment:

**Paper 1:** Listening, Reading and Writing.  
50% weight of final qualification.

**Paper 2:** Writing.  
20% weight of final qualification.

**Paper 3:** Speaking.  
30% weight of final qualification.





# A LEVEL MUSIC

**A Level Exam Board: Edexcel**

**Contact: Mr Nick Parrans-Smith**

**Music performance:** An expressive arts subject, the ability to express ideas and convey them to other people is of obvious value in later life. Performing forms an integral part of the A Level Music course, and students have the opportunity to perform a short recital (A Level minimum eight minutes) at a minimum of Grade 6 standard on any instrument.

**Music composition:** Music A Level demonstrates a student's creative side, manipulating a listener's emotions and telling stories through the development of original ideas. Students will compose a minimum of six minutes' music at A Level, which includes composition to a brief set by the exam board, and a techniques paper, featuring a choice of Bach chorales, 2-part counterpoint, arranging and remixing.

**Music as a science:** The analysis of set works taken from a wide range of musical traditions as set by the exam board are assessed in listening examinations. Composers include J.S. Bach, Clara Schumann, John Cage, Bernard Herrmann, Courtney Pine, and The Beatles, so there is something for everybody to enjoy. As well as developing extended writing techniques, data analysis and synthesis skills are demonstrated, alongside a study of the historical, sociological and political landscapes that surround composers and their music.

**Entry requirements:**

Grade 5 practical ability (or the equivalent), and a good working knowledge of musical notation. GCSE study is not specifically required, although a theoretical qualification the equivalent of Grade 5 Theory would be expected as a substitute.

**Possible subject combinations:**

Music is a complementary subject regardless of your option choices. There is a tradition of musical study amongst medical and law graduates. However, Music and Languages (both foreign and English), Music and Maths, Physical and Social Sciences, and Humanities subjects are all very solid combinations. Music Psychology is a burgeoning area of research at the moment, as the power of music on the developing mind is explored further.

**Where can Music take me?**

Music is very highly regarded by higher education institutions and employers alike; this is due to the myriad of skills you have to demonstrate, and other than further musical study musicians go on to be successful in an exciting range of professions, including Law and Medicine. Music Education is a popular field, but Music Psychology, Music in combination with Languages, Philosophy and other Humanities disciplines, as well as more obscure courses to do with instrument design are becoming ever more popular. Music is also an important part of extra-curricular life at university and in the wider adult community, with A Level Music giving a firm foundation for years of enjoyment after school. Several A Level musicians have received scholarships for their further study at top level institutions in recent years, including the prestigious organ scholarship at Queen's College, Oxford University.

**What do our students say?**

“Music sits really well with my other subject choices and I have found out ‘how music works’. The performing and composing aspects have given me the chance to show my creativity.”

**Assessment:**

**Performing** – Non-examined assessment: externally assessed. Minimum of eight minutes of public performance, recorded on or after 1st March in the year of submission.  
30% weighting of final qualification.

**Composition** – Non-examined assessment: externally assessed. Two compositions, with at least one set to a brief by the examination board. Minimum duration six minutes.  
30% weighting of final qualification.

**Appraising** – Written examination (two hours) covering areas of study, dictation, and two essays.  
40% weighting of final qualification.

# A LEVEL PHOTOGRAPHY

**A Level Exam Board: AQA**  
**Contact: Mrs Kate O'Hare**

Students considering Photography A Level are encouraged to develop an appreciation of the visual world, and to record what they see using a variety of lens-based and camera-less techniques. Students will carry out both theoretical and practical investigations. Students will develop a specialist vocabulary, learn about the visual elements and their integral part in good photography, carrying out research into artists and photographers, to inform the development of their own ideas. Technical aspects such as full use of digital and film cameras are part of the course. Students will learn how to develop their ideas and to create sophisticated and well-informed outcomes.

Personality, drive, resourcefulness, a strong work ethic and individuality are highly valued and staff will work closely with each student to create challenging, exciting and thought-provoking work. The course is highly structured, yet allows for individual creative development and personal expression.

## Where can Photography take me?

Many of our Art and Photography students have used the high grade which they achieved to go on to study a wide range of different courses including Maths, History and Sciences at top universities. The A Level course

in Photography is popular with students who enjoy Photography and who are looking for a course which allows them to learn quickly and be creative. It would also be an ideal complement to A Level Art, for those students aiming for a career in any aspect of Art and Design and Media.

## Possible subject combinations:

Photography will combine well with all subjects, either to add breadth to A Level study or alongside A Level Art, to allow students to go on to further specialised Art and Design courses.

## Assessment:

### Year 12

Year 12 will be spent learning the technical aspect of photography and then starting their first creative project.

### Year 13

Year 13 students will begin Component/Unit 1: The Self-Identified Brief, which is a practical body of work supported by a 1,000–3,000 word essay. In February, students will receive their Component 2 exam paper and select a starting point, creating a body of work which leads towards a ten-hour exam in which to create a final outcome. Each of these projects is marked as a whole, with Component 1 worth 60% and Component 2 worth 40%.





# A LEVEL PHYSICAL EDUCATION

**A Level Exam Board: AQA**

**Contact: Mrs Zoe Hawkins**

The focus of the A Level Physical Education (PE) course is on participation and performance in physical activity as part of a balanced, active and healthy lifestyle.

Students who have an interest in Sport Science and health will find A Level PE to be both fascinating and challenging.

## Areas of study:

- Applied anatomy and physiology
- Skill acquisition
- Sport and society
- Exercise physiology
- Biomechanical movement
- Sport psychology
- Sport and society and the role of technology in physical activity and sport

## Entry requirements:

GCSE PE is not required. Students are expected to have achieved success at GCSE in the Sciences. It is anticipated that students applying to join the course will be able to offer a high level of performance of ONE sport, as part of the assessment is based upon practical ability.

## Possible subject combinations:

Any combination of subjects are suitable – PE sits well with both Humanities and Science; Biology, Geography, Business, Psychology, Drama or Art.

## Where can PE take me?

Any pupil wishing to undertake a higher qualification in Physical Education, Sport and Exercise Science, Physiotherapy, Leisure Studies or Recreational Management would find A Level PE to be very valuable indeed. It is also important to state that the vast majority of universities will now accept this A Level as a qualification to any course.

What do our students say?

**“I love sport and enjoy learning about how I can maximise my own performance.”**

## Assessment:

**Paper 1:** Factors affecting participation in physical activity and sport (2 hours)  
35% weighting of final qualification.

**Paper 2:** Factors affecting optimal performance in physical activity and sport (2 hours).  
35% weighting of final qualification.

The practical module will be assessed by an external moderator during the Lent Term of Year 13.  
30% weighting of final qualification.

Practical performance in one sport 15%.

Written coursework about one sport 15%.





# A LEVEL PHYSICS

**A Level Exam Board: AQA**

**Contact: Mr Ben Hayton**

Physics helps us to understand the world around us. From the swirl of milk in a cup of coffee to the swirl of the arms of a vast galaxy, the equations and concepts that underpin the universe can be explored and explained to reveal the connections in all things.

At A Level, Physics students begin to probe deeper into a wide range of concepts with the course covering: Particle & Quantum Physics, Waves & Optics, Linear Mechanics & Circular Motion, Electricity, Fields, Nuclear & Thermal Physics and Astrophysics.

Students often seek to study Physics for the challenge it can provide but most recognise that the analytical and problem solving skills they will develop on the course will be of benefit in their other subjects as well as their later study.

## Entry requirements:

The minimum entry requirements for A Level Physics are grade 7 in GCSE Physics (or 7-7 in GCSE Double Award Science) and with Grade 6 in GCSE Maths.

## Possible subject combinations:

Although Mathematics is a popular choice for Physics students, there is no requirement for them to take it; all of the necessary skills will be taught as part of the Physics course. Many students choose Physics in support of applications for medical courses at university with others choosing the science to demonstrate their analytical skills alongside humanities subjects.

## Where can Physics take me?

Physics graduates are often at the cutting edge of new technologies and products that the world did not think possible. With Physics graduates involved in all sectors, from engineering and electronics, to government and policy, to finance and law, the opportunities that are open to those who have studied the subject are endless. Those completing an A Level in Physics today may be involved in developing technology or working in industries that have not even been invented yet.

Whatever the future holds, the problem solving, researching and communication skills acquired through the study of Physics are transferable to all areas of further study and employment.

## What do our students say?

“Physics has taught me so much about why things work. It has given me a deeper understanding into why we use maths and how it applies in the real world.”

“Physics has allowed me to understand what others just take for granted.”

“Physics has given me access to deeper knowledge in other subjects.”

## Assessment:

The full A Level assessment consists of three papers, each 2 hours in duration. Alongside the terminal examinations, students are judged against the Common Practical Assessment Criteria (CPACs) during 12 required practical experiments over the two-year course.





# A LEVEL POLITICS

**A Level Exam Board: Edexcel**  
**Contact: Mr Calum Settingington**

*"Just because you do not take an interest in politics, doesn't mean politics won't take an interest in you." – attributed to Pericles, 5th century BC*

What is the Electoral College and why is it so important? Why did the US Presidential Election result take so long to come in? What was the issue with the 'mail in ballots' in the US Presidential Election? Will Donald Trump come back in 2024? What is 'Devolution'? What does the House of Commons do? What is the United Kingdom likely to look like after Brexit? How does Politics affect me? These questions and issues are addressed as part of the course.

Politics is everything, and everywhere. It affects your education, the healthcare you receive, the level of taxation you pay and influences how the United Kingdom interacts with other countries around the world. Every year we aim to bring Politics to life with exciting trips to London, to the Houses of Parliament and government departments. We are also exploring the opportunity to visit Washington DC and New York. We take great pride in supporting students to gain work experience in Politics and introducing them to MPs, Lords, journalists, civil servants and academics in the field. We also run an internal essay competition and support students wishing to enter external competitions.

## Entry requirements:

A keen interest in current and world affairs is essential. Students are required to have a grade 6 at GCSE in English and/or History.

## Where can Politics take me?

Politics develops strong communication, analytical and evaluation skills, which prepare students very well for areas like Law, Civil Service, Intelligence Services, the military, teaching, large organisations (including charities) and business. Equally, it can be seen as a challenging and fascinating area of study that brings each student valuable skills and insight into the workings of the 'real' world.

## Possible subject combinations:

History, Religious Studies, English, Psychology, Economics, Business.

## What do our students say?

"Studying Politics has given me a greater understanding of the world around me. Politics is everywhere!" ... "Politics has extended my knowledge of current affairs. I now love reading about politics rather than the celebrity/gossip pages." ... "Having lived in South Africa it has been really interesting to see how the UK political system operates. I particularly enjoy the opportunities to meet and talk to key political figures."

## Assessment:

There are three exams in A Level Politics, each worth a third of the total qualification. Two exams are on UK Politics and Political Ideology. The third exam is on American Politics.



# A LEVEL PSYCHOLOGY

**A Level Exam Board: AQA**

**Contact: Mrs Purvi Gandhi**

**Psychology is the scientific study of behaviour, cognition and experience.**

The specification takes a broad view of Psychology by covering all core areas within a traditional approach, whilst allowing for the study of some of these in greater depth at A Level. In the first year of study, students will explore the research methodology used in Psychological investigations and the various approaches to Psychology. We will cover the Psychodynamic, Behaviourist, Cognitive, Humanist, and Biological approaches to understanding human behaviour. In Year 13, students will develop a deep understanding of three behaviours (Gender, Aggression and Stress or Schizophrenia). Finally, we will complete the course by examining the wider issues surrounding the subject.

This syllabus has been chosen because the specification was designed to provide a broad introduction to the scope and nature of Psychology as a science. The emphasis is on applying knowledge and understanding rather than just acquiring knowledge, thereby developing students' transferable skills of analysis, evaluation and critical thinking. The specification offers a broad range of topics, with research methods in context.

## Entry requirements:

A minimum grade 6 in a GCSE Science subject. Students need to be comfortable with the scientific approach, interpreting simple statistics and be able to write clear, concise and well organised essays.

If you are interested in the systematic and scientific study of people's behaviour and the physiological and cognitive processes that underlie it, then Psychology could be the subject for you.

## Where can Psychology take me?

Insights gained from studying Psychology are especially useful to those considering careers in medicine, education, social work, law or management. A Level

Psychology is never required for entry to a degree course, but many students find that studying at this level gives a useful insight into the subject and helps them decide if they will be suited to studying Psychology at degree level.

## Possible subject combinations:

Psychology combines well with a variety of subjects and is particularly useful for providing breadth to a portfolio that is otherwise all arts or all science subjects.

## What do our students say?

“Psychology has opened my mind to why people are the way they are from their personalities to their perceptions of the world”.

## Assessment:

At A Level there are three exams, each accounting for one third of the A Level. The three exams last 2 hours and are worth 96 marks each. The exams consist of multiple choice, short answer and extended writing questions.







# A LEVELS RS: PHILOSOPHY AND ETHICS

**A Level Exam Board: OCR**  
**Contact: Mrs Toni Ford**

The study of Philosophy and Ethics at A Level is both engaging and academically rigorous. It provides excellent preparation for a wide range of courses at degree level. "A level RS is sure to enthuse a passion for philosophy and ethics; such a fascinating syllabus that encourages you to look at the bigger picture". The subject explores many of the philosophical and ethical theories which underpin our society today. An understanding of these ideas is essential to an informed insight into key themes in law, medicine, education, human rights and religion. Philosophy and Ethics at A Level offers a thorough grounding in philosophical and ethical issues, built on honing the ability to structure and formulate an argument, to express ideas with clarity by applying skills of logic and critical thinking.

The heart of the course lies with the pursuit of knowledge, truth and values. You will deepen your understanding of the modern world and of the place of religion within it. You will study a huge range of influential thinkers from Plato and Aristotle, to Augustine, Aquinas, Immanuel Kant, Karl Marx, Sigmund Freud, Richard Dawkins and Peter Singer to name but a few. The course comprises a dynamic blend of three main subject areas: Philosophy, Ethics and DCT.

**Philosophy:** You will examine 'what can we know, what can we prove.' You will learn about the classical schools of Plato and Aristotle, about traditional proofs for God's existence, responses to evil and suffering, ideas about life after death, body and soul. You will examine the nature of religious experiences and question the meaningfulness of religious language.

**Ethics:** You will study key ethical theories including Natural Law, Utilitarianism, Kant and ethics based on religion. You will apply these theories to issues surrounding medical ethics, sexual relationships and business ethics. You will question the existence of conscience and ask yourself if human behaviour is determined by heredity, environment and/or psychology.

**Developments in Christian Thought:** You will look at Christian responses to challenges posed by secularism, pluralism, Marxism and feminism. You will consider the difference between knowledge, belief and revelation.

## **Entry requirements:**

Suitable for those who have studied RS to GCSE level and/or gained a grade 6 or above in an essay based subject.

## **Where can Religious Studies take me?**

You will learn to analyse scholarly opinion critically

and to think logically. Expressing ideas in a concise persuasive manner fundamental to many careers. Previous students have gone onto study; Medicine, Law, Business, PPE, Philosophy, Theology, Dentistry, International Law as well as the Arts and Humanities subjects.

It is recognised by both students and universities that this is a course that is both enjoyable and demanding, which will stretch and expand the minds of those who follow it. The subject is one which will significantly develop a student's academic written ability, and for that reason it is taken very seriously by admissions tutors, who regard it as an important part of the Humanities curriculum.

## **Possible subject combinations:**

Religious Studies is one of the fastest growing subjects nationally. This is because it is compatible with, and has a similar skills base to, subjects such as English, History, Sociology, Philosophy, and Government and Politics. Many students have also combined the subject with Chemistry and Biology going on to further study in Dentistry, Genetics and Medicine.

## **What do our students say?**

"Satisfyingly challenging!" ...  
"This subject has opened up a lot of options to me for post A Level studies." ... "I have developed many skills in this subject which have helped me in other subjects and also my university applications." ...  
"The topics we study crop up in other subjects and daily life – it's all extremely relevant."...  
"Discussion, debating, analysing, evaluating – it's all here!"

## **Assessment:**

The examination will consist of 3 examinations, each lasting 2 hours. In each exam candidates have to answer a variety of essay style questions, demonstrating knowledge and critical analysis. There is no controlled assessment or coursework.

# BTEC SPORT

**BTEC National Diploma Exam Board: Edexcel**  
**Contact: Mrs Zoe Hawkins**

## Year 12

Two external assessments

**Unit 1:** Anatomy & Physiology (External Exam)

**Unit 2:** Fitness Training and programming for Health, Sport and Well-being (External Task). There will be options for a retake in Year 13 if required.

**Unit 8:** Coaching for performance

**Unit 5:** Application of Fitness Testing

## Year 13

One external assessment

**Unit 22:** Investigating Business in Sport and the Active Leisure Industry (external Task)

**Unit 3:** Professional Development in the Sports Industry

**Unit 4:** Sports Leadership

**Unit 23:** Skill Acquisition in Sport

**Unit 17:** Sports Injury Management

## Entry requirements:

GCSEs at Grade 4 or above, which should ideally include English, Maths and Science.

Students should have an interest in sport and regularly participate at a minimum of recreational level.

## Where can the BTEC National Diploma in Sport take me?

The BTEC National Diploma in Sport is designed to equip learners with the knowledge, understanding and skills in the areas of sports science, sports development and coaching. Completion of this course could progress into full-time employment within the leisure industry or higher educational opportunities at university.

## Possible subject combinations:

- Biology A Level
- Geography A Level
- Psychology A Level

These are a number of the A Levels our present students are taking but any combination is suitable with the BTEC National Double Award (equal to two A Levels).

## What do our students say?

“I like having all my deadlines at the beginning of the year, it helps me to be organised and stay on top of my work.” ... “I don’t like exams, so the 65% coursework really suits me.”

## Assessment:

This qualification will be available as an Extended Certificate (equal to one A Level ) or as a Diploma (equal to two A Levels), depending on the number of units taken.

External examination on units 1 and 2, completed in the first year. 35% weighting of final qualification. Retakes will be available.

Written coursework, across nine units, over two years; roughly three assessments per unit and one assignment every fortnight. 65% weighting of final qualification.





TRENT  
COLLEGE

**Sixth Form**

2023/2024