



ATTENDANCE POLICY

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We are committed to promoting and supporting positive pupil mental health and wellbeing through our policies and practice. Our first consideration, as professional, adult practitioners, will be how our actions support and promote the wellbeing of every child.

In September 2025, the separate Leave of Absence Policy [Trent College] was assimilated into this policy.

Key School Contacts

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The Elms attendance champion including EYFS Deputy Head	lucy.deller@trentcollege.net

1 Aims

- 1.1 This is the attendance policy of Trent College and The Elms (the **school**) and applies to the whole school including the Early Years Foundation Stage (EYFS).
- 1.2 The school aspires to high levels of attendance from all pupils. Good attendance is essential for all pupils to get the most out of their school experience, including their attainment, well-being and wider life chances.
- 1.3 The aims of this policy are as follows:
 - 1.3.1 to develop and maintain a whole school culture that promotes the benefits of good attendance;
 - 1.3.2 to ensure, so far as possible, that every pupil in the school can benefit from and make their full contribution to the life of the school;

- 1.3.3 to prioritise and where possible improve attendance and punctuality across the school, reduce absence and set out the school's approach to the management of absence / non-attendance;
- 1.3.4 to recognise the linkages between attendance / absence and pupil wellbeing, specifically ensuring a consistent whole school approach to safeguarding; and
- 1.3.5 to help to promote a whole school culture of safety, equality and protection.

2 Definitions and interpretation

2.1 Where the following words or phrases are used in this policy:

- 2.1.1 references to **attendance** include references to attendance for all or part of the timetabled school day.
- 2.1.2 references to a **parent** means:
 - (a) all natural parents, whether they are married or not;
 - (b) any person who has parental responsibility for a pupil; and
 - (c) any person who has day to day responsibility for a pupil (i.e. lives with and looks after a pupil).
- 2.1.3 References to a **pupil** includes anyone who is receiving an education at the school except a person who is 19 or over for whom further education is being provided, or a person for whom part-time education suitable for people over compulsory school age is being provided.

3 The importance of good attendance

- 3.1 Children below compulsory school age in Nursery and Pre-School are encouraged to develop good attendance in preparation for starting formal school in Reception.
- 3.2 The school recognises the importance of developing good patterns of attendance from the outset. This is an integral part of the school's ethos and culture. In building a culture of good school attendance it recognises:
 - 3.2.1 the importance of good attendance, alongside good behaviour, as a central part of the school's vision, values, ethos, and day to day life;
 - 3.2.2 the interplay between attendance and wider school improvement efforts, building it into strategies on attainment, behaviour, bullying, special educational needs support, supporting pupils with medical conditions and / or disabilities, mental health issues, safeguarding wellbeing, and support for disadvantaged pupils;
 - 3.2.3 the importance of setting high expectations for the attendance and punctuality of all pupils and communicating these regularly and effectively to pupils and parents;
 - 3.2.4 that attendance is never "solved" and is a continuous process requiring revision and updating of messages, processes and strategies; and
 - 3.2.5 children missing education can act as a vital warning sign to a range of safeguarding issues, including neglect, sexual abuse and child sexual and criminal exploitation.

4 School responsibilities

- 4.1 The school acknowledges that attendance is the essential foundation to securing positive outcomes for all pupils and that everyone has a responsibility to take proactive steps to manage and improve attendance across the school community.
- 4.2 The school will consistently promote the benefits of good attendance, setting high expectations for every pupil and consistently communicating those expectations to pupils and parents.
- 4.3 Where there are challenges to attendance, the school will work effectively and respectfully with pupils, their families and, where appropriate, local authorities to address them.
- 4.4 The school will respond to non-attendance and/or lateness proactively, firmly, consistently and with care, with appropriate reference to this policy, its safeguarding and behaviour policies and the school's terms and conditions. It will act in a proportionate and targeted way in response to data or intelligence and ensure intervention is regularly reviewed.
- 4.5 The school will have robust systems in place to track and record attendance, reasons for absence and patterns at an individual level and by cohorts or groups to identify pupils at risk of non-attendance and those who are persistently absent and it will monitor and analyse this data regularly to facilitate early intervention to address issues.

5 Staff responsibilities

The School Attendance Champion [SAC]

- 5.1 The Governing Body has appointed senior members of staff of the school's leadership team as SAC to have overall responsibility for championing and improving attendance in school. Details of the individual appointed are at the front of this policy and are widely publicised within school.
 - 5.1.1 The SAC's responsibilities are:
 - (a) to set a clear vision for improving attendance in school;
 - (b) to establish and maintain effective systems for tackling absence and make sure the systems are followed by all staff;
 - (c) to regularly monitor and evaluate progress, including the efficacy of the school's strategies and processes;
 - (d) to have oversight of and analyse attendance data; and
 - (e) to communicate clear messages on the importance of attendance to pupils and parents.
 - (f) to monitor, review and update this policy as required (at least annually)
 - (g) to analyse attendance data (at least termly)

5.2 **Staff with specific responsibilities for attendance:**

- 13.2 All staff have day to day responsibility for monitoring and promoting good attendance and punctuality. They should:
- 5.2.1 have a formal routine for registers being taken accurately each morning and afternoon;
 - 5.2.2 record all absences promptly and accurately using the processes specified;
 - 5.2.3 seek explanations of absences required from pupils on their return to school;
 - 5.2.4 make enquiries about unexplained absences, including those within the school day, and follow up with the pupils to ensure that an explanation has been formally given to the school;
 - 5.2.5 look out for trends or patterns in a pupil's attendance and inform the SAC of any specific concerns;
 - 5.2.6 deal with lateness to lessons consistently and promptly;
 - 5.2.7 consider appropriate sanctions for pupils who arrive late to a lesson in line with the school's behaviour and discipline policies; and
 - 5.2.8 discuss non-attendance and / or lateness with pupils and parents (where possible) and emphasise the importance of punctuality and attendance.
 - 5.2.9 Nursery and Pre-School children are registered using Tapestry and are registered as they enter the setting approximately between the hours of 7:30am – 9am.

5.3 **All staff**

The school ensures that all teaching and non-teaching staff know the importance of good attendance and are consistent in their communication with pupils and parents about it.

The school provides appropriate training and professional development for staff consistent with their roles and responsibilities.

6 **School arrangements**

- 6.1 The school will accurately complete admission and attendance registers and have effective day to day processes in place to follow-up absence. These registers will be kept electronically for pupils in Nursery– Year 13.

7 **Monitoring attendance**

- 7.1 The school will undertake regular data analysis to identify and provide additional support to pupils or pupil cohorts that need it, and to look at historic and emerging patterns across the school and develop strategies to address them. Such analysis will include:
- 7.1.1 monitoring and analysing weekly attendance patterns and trends and provide support in a targeted way to pupils and families;
 - 7.1.2 using this analysis to provide regular attendance reports to class teachers to facilitate discussions with pupils and to leaders (including the special educational needs coordinator and designated safeguarding lead);
 - 7.1.3 undertaking frequent individual level analysis to identify pupils who need support and focus staff efforts on developing targeting actions for those cases;¹
 - 7.1.4 conducting thorough analysis of data to identify patterns and trends;

- 7.1.5 benchmarking attendance data at whole school, year group and cohort level to identify areas of focus for improvement;
- 7.1.6 devising specific strategies to address areas of poor attendance identified through data;
- 7.1.7 monitoring the impact of school-wide attendance efforts, including any specific strategies implemented; and
- 7.1.8 providing data and reports to the Governing Body to support its work.
- 7.1.9 As pupils in Nursery and Pre-School are of non-compulsory school age attendance data will focus on absence due to illness and analysis of any patterns of absence across the whole Nursery and Pre-School.

8 Pupil responsibilities

- 8.1 School attendance is important to pupil attainment, wellbeing and development. The school therefore has high expectations of pupils as to their attendance and has systems in place to reward good attendance and manage poor attendance.
- 8.2 Pupils of compulsory school age should be aware that:
 - 8.2.1 they are expected to be present in-person for the duration of each school day;
 - 8.2.2 they are expected to arrive on time and attend all timetabled lessons;
 - 8.2.3 they should not leave a lesson or the school site without permission or otherwise in accordance with school rules;
 - 8.2.4 they should engage with the school's arrangements for recording and managing attendance as set out in this policy;
 - 8.2.5 any unexplained absence will be followed up;
 - 8.2.6 persistent lateness or non-attendance will result in action being taken by the school. This may take the form of:
 - (a) offers of support to seek to identify and address any barriers to attendance;
 - (b) communication with parents;
 - (c) reporting to other agencies such as children's social care; and
 - (d) sanctions against them or their parents in line with the school's behaviour policies.
 - 8.2.7 If pupils are having difficulties that might discourage or prevent them from attending school or specific lessons regularly, they may speak to any member of staff, although the school encourages them to speak to their tutor or class teacher. Pupils are entitled to expect this information to be managed sensitively.

9 Additional needs

- 9.1 The school recognises some pupils may find it harder than others to attend school and will work with those pupils and parents to try to remove barriers to attendance by building strong and trusting relationships and working together to put the right support in place.
- 9.2 The school will make reasonable adjustments where a pupil has a disability that puts them at a substantial disadvantage, in comparison with pupils without a disability, in relation to school attendance.
- 9.3 It will also work with parents, and where appropriate with the local authority, to develop specific support approaches for attendance for pupils with special educational needs and

disabilities e.g. ensuring the provision outlined in a pupil's education, health and care plan is accessed.

- 9.4 Where a pupil has an education, health and care plan the school will communicate with the local authority where the pupil's attendance falls, or the school become aware of barriers to attendance that relate to the pupil's needs.
- 9.5 Suitable strategies and support will also be considered for pupils with any social, emotional or mental health issue that is affecting their attendance.
- 9.6 Where barriers are outside of the school's control, the school will work with parents and pupils to identify alternative sources of support or consider, where appropriate, making a referral for early help.
- 9.7 The school will make a sickness return to the local authority if a pupil of compulsory school age is recorded in the attendance register as absent using the national absence code I (unable to attend because of sickness) and there are reasonable grounds to believe that the pupil will have to miss 15 consecutive or cumulative school days or more for illness or the pupil's total number of school days missed during the current school year because of illness (whether consecutive or cumulative) will reach or exceed 15 school days.

10 **Parent/carer responsibilities**

- 10.1 The law entitles every child of compulsory school age to an efficient, full-time education suitable to their age, aptitude and any special educational need they may have. It is the legal responsibility of every parent to make sure their child receives that education.
- 10.2 This means pupils must attend every day that the school is open, except in a small number of allowable circumstances such as being too ill to attend or being given permission for an absence in advance from the school.
- 10.3 The school will help parents to understand what is expected of them and why attendance is important to their child's attainment, wellbeing, and wider development and provide clarity on the short and long term consequences of poor attendance.
- 10.4 Expectations the school places on parents can be found in 13.2 of this policy
- 10.5 Parents are bound by the terms relating to conduct and attendance in the parent contract and failure to ensure a child's attendance or engage with the school about it could amount to a breach of contract or a finding that the parent is treating the school unreasonably.

11 **Training**

- 11.1 **Staff:** The school ensures that regular guidance and training on attendance is arranged on induction and at regular intervals thereafter so that staff and volunteers understand what is expected of them by this policy and have the necessary knowledge and skills to carry out their roles. As a minimum this will include all staff understanding:
 - 11.1.1 the importance of good attendance and that absence is almost always a symptom of wider circumstances; and
 - 11.1.2 the school's strategies and procedures for tracking, following up and improving attendance.
- 11.2 Dedicated attendance training is provided to any member of staff with a specified attendance function in their role, including administrative, pastoral or family support staff and senior leaders. This should include:
 - 11.2.1 the law and requirements of schools including on the keeping of registers;
 - 11.2.2 the process for working with other partners to provide more intensive support to pupils who need it;

11.2.3 the necessary skills to interpret and analyse attendance data; and

11.2.4 any additional training that would be beneficial to support pupils and pupil cohorts overcome commonly seen barriers to attendance.

11.3 The school maintains written records of all staff training.

12 Information sharing

12.1 Personal information on attendance will only be shared in line with legal obligations and having regard to government guidance on attendance, safeguarding and children missing education.

12.2 The school, local authorities and other local partners should work jointly and share data on individual cases where it is of benefit to a pupil (e.g. health services where there are medical conditions or the police where there are extra-familial harms).

12.3 Where appropriate the schools will attend regular targeting support meetings.

12.4 The school is legally required to share information from the registers with the local authority. As a minimum this includes:

12.4.1 New pupil and deletion returns;

12.4.2 Attendance returns;

12.4.3 Sickness returns.

12.5 The law allows local authority officers access to the attendance and admission registers of all types of schools to carry out their functions under the Education Acts to support joint working between schools and local authorities. These officers are also permitted to take digital or physical extracts of the school's registers.

12.6 Where appropriate, the school is expected to inform a pupil's social worker and/or youth offending team worker if there are unexplained absences.

13 Record keeping and confidentiality

13.1 All records created in accordance with this policy are managed in accordance with the school's policies that apply to the retention and destruction of records.

13.2 The information created in connection with this policy may contain personal data. The school's use of this personal data will be in accordance with data protection law. The school has published privacy notices on its website which explain how the school will use personal data.

Appendix 1 School Arrangements

1 Managing attendance

- 1.1 The school monitors, records and shares data about pupil attendance and as part of its duty to safeguard and protect pupils and promote attendance. It accurately completes admission and attendance registers as required by law and set out in Appendix 2 and Appendix 3 respectively. The admission and attendance registers will be kept electronically and retained by the school for the relevant time period as stated by law. (See Retention of Records Policy)
- 1.2 The school expects all pupils to be present at school for the whole of the school day, usually from registration to the published end of school day, but this period may be extended, for example for out of school clubs, sports fixtures or school trips.

2 The role of parents / carers

- 2.1 The school expects all parents to:
 - 2.1.1 make any application for an authorised leave of absence at the earliest opportunity;
 - 2.1.2 notify the school of any absence or delay as soon as reasonably possible in accordance with this policy and when doing so, give an accurate explanation for this; and
 - 2.1.3 cooperate with the school to explore possible barriers to attendance and to improve it where attendance has been raised as an issue.
- 2.2 parents of day pupils should ensure their child attends school by 08:30am for morning registration;
- 2.3 parents of boarding pupils, resident on Sunday evening, should ensure their child returns to their boarding accommodation by 8:00pm on Sunday before the beginning of the school week.

3 Registration and attendance checks

- 3.1 Morning registration is at 08:30am. The registers will remain open for 20 minutes after the start of morning registration.
- 3.2 The Trent College, afternoon registration will be at 2:00pm during Period 5.
- 3.3 The Elms, afternoon registration will be at 1pm – the start of lesson 4.
- 3.4 For Nursery and Pre-School, the pupils are registered as they arrive in the setting between 7:30am and 9:00am. Parents should inform the setting should they be dropping off late, via the via the daily care diary or absence e-mail/phone number.
- 3.5 Once the morning and afternoon registers close, a pupil will be recorded as absent if not present in the classroom/lesson.
- 3.6 If a pupil is absent when the register started being taken but arrives before the register is closed, they will be recorded as a late arrival (code L)
- 3.7 If a pupil arrives after the register has closed but before the end of the session without a satisfactory explanation e.g. because of an unavoidable cause, then this will be recorded as an unauthorised absence (code U) and the reasons given/not given will be recorded.
- 3.8 At Trent College, Registers will be recorded at the beginning of each lesson to identify and follow-up on absences from lessons that might occur after morning or afternoon registration.

4 Reporting absence

4.1 If a pupil is to be absent from school for any reason, the parent / carer should contact:

4.1.1 The Elms (Nursery – Year 6): elmsabsence@trentcollege.net or ring 0115 8494942 and select the option to report an absence;

4.1.2 Trent College: absence@trentcollege.net;

4.2 Where a pupil is ill, the school must be notified of the nature of the illness.

5 **Arrangements for reporting subsequent absence**

5.1 Absence will be recorded on the Attendance Register as set out in Appendix 3.

6 **Managing absence**

The administration staff check absentees before any further action is taken. If the pupil is still unaccounted for, the administrative staff contact home to establish the whereabouts of a pupil.

If parents are not responding to phone calls, an e-mail will be sent and subsequently an appropriate member of the pastoral team will be informed.

If contact is unable to be made, administrative staff will escalate the matter to the Deputy Head Pastoral.

7 **Authorised absences**

7.1 Authorised absence means that the school has either given approval in advance for a pupil to be away (granted an authorised leave of absence) or has accepted an explanation offered afterwards as justification for absence.

8 **Applications for an authorised leave of absence**

We strongly discourage pupils from taking any leave of absence during term time and consequently will not support holiday requests within term time. To give parents every opportunity of avoiding clashes between a holiday and term time, the term dates for an academic year are published at least twelve months in advance. However, if there is a genuine need for an individual to have a leave of absence it is important that the correct procedures are followed. Leave of Absence must be requested for a pupil to miss any school commitment, not just teaching time.

A formal request for Leave of Absence should be submitted as early as possible and as soon as parents are aware of any potential conflict. Requests should be received several weeks before the date; this gives sufficient time for alternative plans to be made. The request for a Leave of Absence must be made before any arrangements are finalised (to issue us with a 'fait accompli' is not acceptable. Requests should state the dates and timings of the proposed absence with a clear reason for the request.

8.1 The Elms (Reception – Year 6): Applications for authorised leave of absence during the school day will only be granted in exceptional circumstances and will only be permitted if made in writing to: The Head's PA at kim.gregory@trentcollege.net ,

8.2 The Elms (Nursery and Pre-School): As pupils are of non-compulsory school age holidays are permitted during term time, but parents should inform staff via the school's absence e-mail: elmsabsence@trentcollege.net

8.3 Trent College: Applications for leave of absence between Monday and Friday will only be granted in exceptional circumstances and will only be permitted if made in writing to the relevant Head of Tier. School fixtures are a part of the formal programme. Parents are expected to support the school's wish to maintain its extensive co-curricular offering. Pupils, if selected, are expected to attend. There may be exceptional circumstances where it is necessary for parents to request a leave of absence by contacting the Director of Sport by email no later than 4:00pm on the Wednesday before the weekend.

The school will consider each application for an authorised leave of absence individually, considering the specific facts and circumstances, the pupil's past attendance record and the relevant background context behind the request.

- 8.4 Apart from illness or where there are additional needs, no pupil should be away from school without prior permission from:
 - 8.4.1 The Elms: The Head
 - 8.4.2 Trent College: Head of Tier
- 8.5 Dental or medical appointments should be made during school holidays or after the school day except in cases of emergency when the following staff should be informed:
 - 8.5.1 The Elms: Reception and the class teacher.
 - 8.5.2 Trent College: Reception and Head of Year.
- 8.6 The Head/Head of Tier will refer to the school's guidelines outlined in Appendix 4 and those issued by the Department of Education. They will also consult all interested parties before deciding whether the requested absence can be authorised. Parents will receive a response within five working days of the school receiving the request.
- 8.7 If a leave of absence is granted, it is for the relevant member of staff to determine the length of the time the pupil is or was permitted to be away from school. It will be recorded as an authorised absence. See section 3 of Appendix 3 for more details.
- 8.8 A leave of absence will usually be authorised for religious observance if the day concerned is exclusively set apart for religious observance by the religious body to which parents and pupils belong. Parents are expected to make a request for this type of leave of absence in advance.

EXCEPTIONS FOR THE SIXTH FORM

Although students do need to attend some university open days and make work-experience related visits, their priority under most circumstances is to be in school.

Open Days

Students are encouraged to use holidays, Exeats and the post year 12 exam period to make as many open day visits as possible. In the Trinity term of Year 12 students are also given leave to attend up to 5 further visits. Under normal circumstances leave of absence will not be given at any other time.

Post-Application Days

Once a student has made his or her application (which is to 5 institutions), most universities will invite them to a post-application information day. These are generally of great benefit to the students and therefore we encourage attendance to each of these. Parents should contact the Head of Sixth Form via phone, letter or email for leave of absence to attend.

Interviews

Some universities will require students to attend interviews. The school fully supports this and will usually conduct practice interviews with the student beforehand. Again, we ask that parents confirm their son or daughter's interview details with the Head of Sixth Form.

Work-related Absences

Sometimes students will wish to attend interviews or work-experience related interviews or visits. All requests will be treated individually and according to their merit. As a rule we strongly encourage students to gain work experience, but these must always be balanced with their needs in the classroom.

Driving Tests and Lessons

Driving lessons should not be arranged during school time or to coincide with co-curricular commitments. The practical driving test is not usually negotiable with the DVLA and so students will be authorised to attend. The theory test should be booked at a time when disruption to lessons is kept to a minimum; in both cases students should bring in a supporting letter from home.

Appendix 1 Reporting duties

The school has statutory reporting obligations if a pupil fails to regularly attend their absence is unauthorised. The school must report unauthorised absences for a continuous period of 10 days or more to the local authority.

If a pupil holding a Student or Child Student visa sponsored by the school under the Points Based System goes missing, the school will report to UKVI if the pupil misses ten consecutive expected am/pm compliance registrations.

Action will also be taken in accordance with the missing child procedures and The report will be made by the school's Level 1 user via the Sponsor Management and in accordance with prevailing UKVI guidance and the safeguarding and child protection policy if any absence of a pupil from the school gives rise to a concern about their welfare.

Appendix 2 Admissions Register

9 Admissions Register

- 1.1 In accordance with the requirements of the school Attendance (Pupil Registration) (England) Regulations 2024 the school will:
 - 1.1.1 maintain an admission register of all pupils (of both compulsory and non-compulsory school age) admitted to the school (also known as the school roll); and
 - 1.1.2 inform the local authority of any pupil who is going to be added to or deleted from the school's admission register at non-standard transition points.
- 1.2 The admission register will be kept electronically, and a back-up copy of the register is made at least once a month in the form of an electronic or printed copy. The school will ensure that every entry in the school's admission register is preserved for six years beginning with the day on which the entry was made; and every back-up copy of the register is preserved for six years after the end of the school year that it relates to.
- 1.3 The admissions register contains specific personal details of every pupil in the school, including their date of admission, information regarding parents and carers and details of the school they last attended and whether each pupil is a boarder or day pupil.
- 1.4 A pupil's name will only be deleted from the admission register for a reason set out in regulation 9 of the school Attendance (Pupil Registration) (England) Regulations 2024. When any of the situations set out in regulation 9 occurs, the pupil's name must be deleted.
- 1.5 Where the school notifies the local authority that the pupil's name is to be deleted from the admission register, the school must provide it with the following information:
 - 1.5.1 the full name of the pupil;
 - 1.5.2 the address of the pupil;
 - 1.5.3 the full name and address of any parent the pupil normally lives with;
 - 1.5.4 at least one telephone number of any parent with whom the pupil lives or can be contacted in an emergency;
 - 1.5.5 the pupil's future address, the full name and address of the parent who the pupil is going to live with, and the date the pupil is expected to start living there, if applicable;
 - 1.5.6 name of the pupil's other or future school and pupil's start date or expected start date there, if applicable;
 - 1.5.7 the ground (prescribed in regulation 9) under which the pupil's name is to be deleted from the admission register.

Appendix 3 Attendance Register

1 Attendance Register

- 1.6 The school records and monitors the attendance of all pupils including boarders in accordance with the school Attendance (Pupil Registration) (England) (Regulations) 2024
- 1.7 The school uses the appropriate national attendance and absence codes system to enable it to record and monitor attendance and absence in a consistent way which complies with regulation 10 of the Attendance Regulations. (Reception – Year 13 – pupils of compulsory school age)
- 1.8 Pupils in the Nursery and Pre-School are registered using Tapestry and are able to register pupil absence as illness, holiday or other (details of this absence can be recorded).
- 1.9 The attendance register is kept electronically, and a back-up copy of the register is made at least once a month in the form of an electronic or printed copy.
- 1.10 The school will also use these records to identify patterns of poor attendance (at individual and cohort level) and work with pupils and Parents to resolve any issues before they become entrenched.
- 1.11 On each occasion it will be recorded whether every pupil is:
 - 1.11.1 physically present in school when the attendance register begins to be taken; or
 - 1.11.2 absent from the school when the attendance register begins to be taken but attends before the taking of the register has ended; or
 - 1.11.3 attending a place other than the school; or
 - 1.11.4 absent.
- 1.12 The circumstances in which a pupil may be recorded as attending a place, other than the school, can include:
 - 1.12.1 Attending educational provision arranged by a local authority;
 - 1.12.2 For an educational visit or trip arranged by or on behalf of the school and supervised by a member of school staff;
 - 1.12.3 Attending a place for an approved educational activity that is a sporting activity;
 - 1.12.4 Attending an approved educational activity that is work experience provided under arrangements made by the school as part of the pupil's education;
 - 1.12.5 Attending a place for any other approved educational activity.

2 Recording absence

2.1 Absence will be recorded in accordance with the national absence codes set out in regulation 10 of the school Attendance (Pupil Registration) (England) (Regulations) 2024 and statutory guidance Working together to improve school attendance relating to:

2.1.1 leaves of absence;

2.1.2 other authorised reasons;

2.1.3 unable to attend school because of unavoidable cause;

2.1.4 unauthorised absence.

3 Remote education

3.1 The school does not provide remote education but will endeavour to set work, when appropriate to do so, to assist absent pupils with keeping up with education if they are unable to attend but able to undertake work.

4 Unauthorised absence

4.1 The "unauthorised absence" code will be used when prior permission for absence has not been given and where the school is not satisfied with the explanation given for absence or delayed attendance or where no explanation has been given meaning that the code for "unable to attend due to an exceptional circumstance" is not appropriate. Examples include:

4.1.1 holiday has not been authorised by the school or is in excess of the period determined by the member of staff authorised to grant permission;

4.1.2 the reason for absence has not been provided;

4.1.3 a pupil is absent from school without authorisation;

4.1.4 a pupil has arrived in school after registration has closed and without reasonable explanation.

Internal guidelines for managing requests (Trent College)

Leave of absence can only be granted by the Head, a Deputy Head or Heads of Tier. The table below outlines the rationale for granting Leave of absence; however, it is not exhaustive and is only intended to act as a guide for Heads of Tier, who may choose to consult with other staff prior to making a final judgement.

Head of Tier will deal with the request	Head of Tier may refer to a Deputy Head or the Head or may refuse directly
All medical appointments, music/ballet examinations outside of school to be requested in writing (email/ letter/ record book) through the Tutor	Family holidays or breaks, especially those overrunning from School holidays for no good reason
Unusual Club sporting events such as regional or national finals	Long weekend breaks
County sporting events which do not clash with School events	Events that are booked and not requested
Elite sport, music, drama or performance participation	Main family holiday when there is no possibility of rearranging the dates; must be requested before booking
Attendance at a major sporting event or special interest event which is a one-off opportunity	
Family events: one off events such as a sixtieth birthday, weddings etc	
Family holiday (etc) when circumstances beyond control have been imposed (eg, changes to flight times)	

The Sport Department will manage and respond to request for pupils to miss fixtures. Head of Year and Head of Tier have an important role in supporting and advising the department. Parents and pupils are expected to support the school's aspiration to provide a full programme of fixtures and activities.

At all times leave of absence requests require a letter from home or e-mail in order to move forward. The details on all requests and the outcomes are centrally recorded to ensure we are being fair and consistent.

Any patterns of unauthorised absence will be reported to the Local Authority if they exceed the statutory limit given in the school policy on Attendance and Registration or there is a failure to attend school regularly.